

NGUYỄN THU HIỀN (Chủ biên)  
QUẢN LÊ DUY (Tác giả)

# TIẾNG ANH PHONICS - SMART 2

**BẢN MẪU**

**Student's Book**



NHÀ XUẤT BẢN  
ĐẠI HỌC QUỐC GIA TP. HỒ CHÍ MINH



CÔNG TY CỔ PHẦN  
PHÁT TRIỂN GIÁO DỤC VIỆT NAM-VPBOX

PHONICS  
SMART

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# BOOK MAP

| Unit                                       | Phonics | Vocabulary                                                             | Structures                                 |
|--------------------------------------------|---------|------------------------------------------------------------------------|--------------------------------------------|
| <b>Unit</b><br><b>WELCOME</b><br>Page: 4-5 |         | morning<br>fine, good, great                                           | Good morning!<br>How are you?<br>I'm fine. |
| <b>Unit 1</b><br>Page: 6-9                 | Nn      | van, train<br>circle, bus, plane, bike                                 | What do you see?<br>A van.                 |
| <b>Unit 2</b><br>Page: 10-13               | Oo      | olive, orange<br>carrot, cake, meat, milk,<br>rice                     | I like oranges.<br>I don't like olives.    |
| <b>Unit 3</b><br>Page: 14-17               | Pp      | lamp, cup<br>sofa, table, clock, picture                               | There is a lamp.                           |
| <b>Review 1</b> Page: 18 - 19              |         |                                                                        |                                            |
| <b>Unit 4</b><br>Page: 20-23               | Qq      | quiz, quiet<br>draw, read, sing, walk                                  | What are you doing?<br>I am doing a quiz.  |
| <b>Unit 5</b><br>Page: 24-27               | Rr      | rubber, ruler<br>pencil, crayon, black, pink                           | The rubber is yellow.                      |
| <b>Unit 6</b><br>Page: 28-31               | Ss      | Saturday, Sunday<br>Monday, Tuesday,<br>Wednesday, Thursday,<br>Friday | I draw on Saturday.                        |
| <b>Review 2</b> Page: 32 - 33              |         |                                                                        |                                            |



| Unit                          | Phonics | Vocabulary                                                      | Structures                     |
|-------------------------------|---------|-----------------------------------------------------------------|--------------------------------|
| <b>Unit 7</b><br>Page: 34-37  | Tt      | boat, robot<br>eleven, twelve, thirteen,<br>fourteen, fifteen   | There are two robots.          |
| <b>Unit 8</b><br>Page: 38-41  | Uu      | under, uncle<br>grandpa, grandma, brother,<br>baby              | This is my uncle.              |
| <b>Unit 9</b><br>Page: 42-45  | Vv      | vest, violin<br>shoes, dress, guitar                            | I'd like a new violin.         |
| <b>Review 3</b> Page: 46-47   |         |                                                                 |                                |
| <b>Unit 10</b><br>Page: 48-51 | Ww      | wall, window<br>next to, chair, bed                             | The kittens are at the window. |
| <b>Unit 11</b><br>Page: 52-55 | Xx      | ox, fox<br>sixteen, seventeen,<br>eighteen, nineteen, twenty    | The ox has got four legs.      |
| <b>Unit 12</b><br>Page: 56-59 | Yy      | yo-yo, yacht<br>play hide-and-seek,<br>play football, skip rope | Let's play.                    |
| <b>Unit 13</b><br>Page: 60-63 | Zz      | zoo, zebra<br>beach, park, bookshop                             | I like reading.                |
| <b>Review 4</b> Page: 64-65   |         |                                                                 |                                |

# Unit WELCOME

1 Listen and repeat. 

CD  
Track  
1



Good morning, Mrs. Julia.

Hi, Tommy. How are you?

I'm fine. Thank you. And you?

I'm great. Thank you.



2 Let's sing. 

 Good morning!  
Good morning!  
How are you?

I'm fine. Thank you. And you?  
I'm great. Thank you.

 Good morning!  
Good morning!  
How are you?  
I'm good. Thank you. And you?  
I'm fine. Thank you.

 Goodbye.  
Goodbye. See you again.

BACK TO SCHOOL



3 Ask and answer.



Good morning! How are you?



I'm fine.



good



great

# Unit 1

## Lesson 1

1 Look, listen and repeat.

CD  
Track  
3

# N n

train

van

2 Let's chant.



CD  
Track  
4

n n n

n is in train.

n n n

n is in van.

n n n

n is the sound of N.

## Lesson 2



1 Listen and repeat.

CD  
Track  
5

What do you see?

A van.

A train.

2 Listen and number.

CD  
Track  
6



1

3 Ask and answer.



What do you see?

A van.



# Lesson 3



1 Let's trace.

N n N n N n



van van van



train train train

2 Read and circle.

a.



one pen

two pens

b.



one train

two trains

c.



two lemons

three lemons

d.



two vans

three vans

## Lesson 4



1 Listen and repeat.



circle



bus



plane



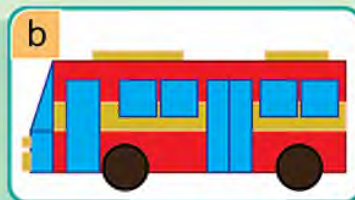
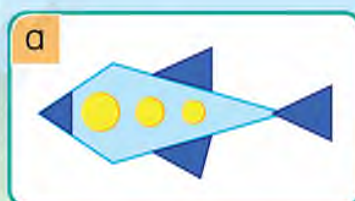
bike

2 Ask and answer.

What do you see?

I see two circles.

I see a bike.



3 Draw and say.



# Unit 2

## Lesson 1

1 Look, listen and repeat.

CD  
Track  
8

O o

orange



olive

2 Let's chant.



CD  
Track  
9

o o o

o is in o live.

o o o

o is in o range.

o o o

o is the sound of O.

# Lesson 2



1 Listen and repeat.

CD  
Track  
10



What is it?



Orange! I like oranges.



Olive! I don't like olives.

2 Listen and draw 😊 or ☹️.

CD  
Track  
11

a.



b.



c.



d.



3 Point and say.



I like apples.

I don't like lemons.



# Lesson 3



1 Let's trace.



olive

olive

olive



orange

orange

orange

2 Look, write and say.



I like oranges.

I like \_\_\_\_\_.

I like \_\_\_\_\_.



I don't like eggs.

I don't like \_\_\_\_\_.

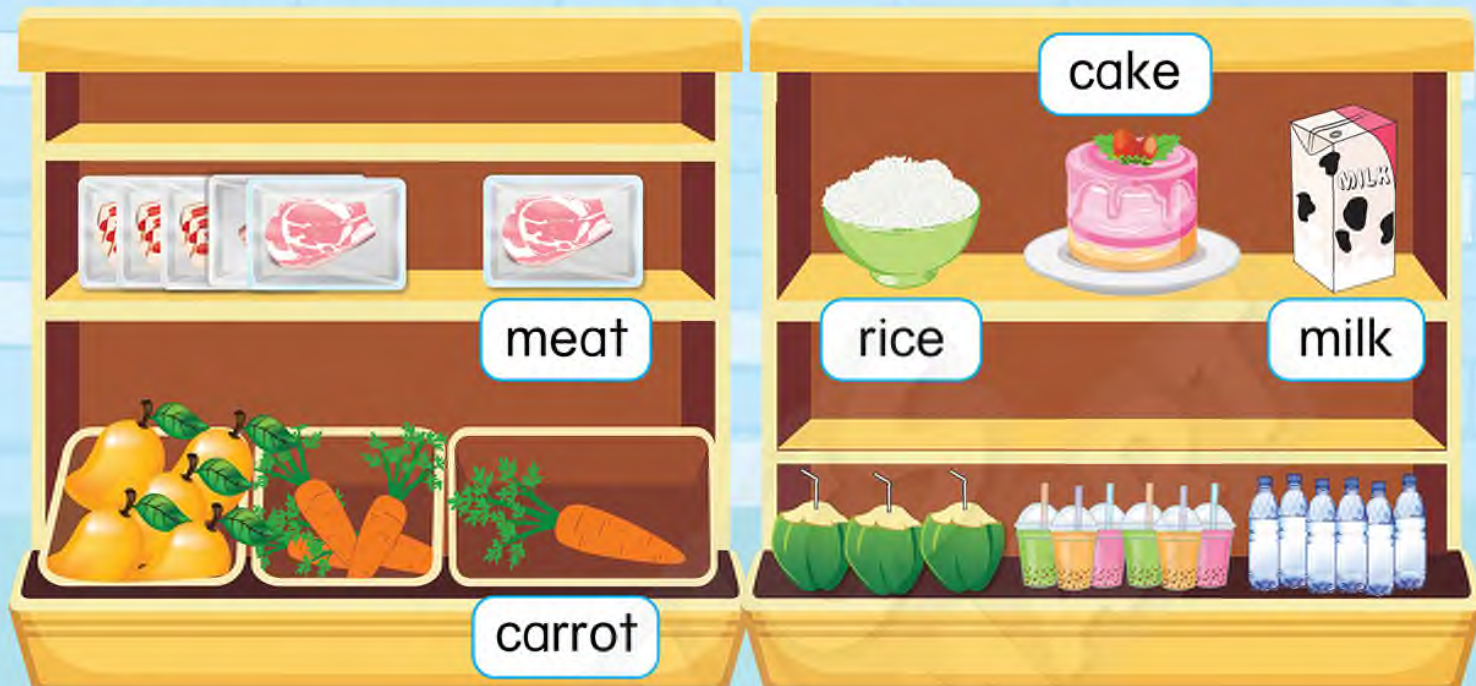
I don't like \_\_\_\_\_.

# Lesson 4



1 Listen and repeat.

CD  
Track  
12



2 Listen and tick (✓) or cross (✗).

CD  
Track  
13



3 Let's play.

I like/ don't like ....

I don't like cakes.



# Unit 3

## Lesson 1

1 Look, listen and repeat.

CD  
Track  
14

lamp

P p

cup

2 Let's chant.

CD  
Track  
15

p p p

p is in cup.

p p p

p is in lamp.

p p p

p is the sound of P.

## Lesson 2

1 Listen and repeat.

CD  
Track  
16

There is a cup.

There is a lamp.

They are beautiful.



2 Listen and tick (✓).

CD  
Track  
17

a.


☐


b.


☐
☐

c.


☐
☐

d.


☐
☐

3 Let's talk.

There is a lamp.



# Lesson 3



1 Let's trace.

P p P p P p



cup cup cup



lamp lamp lamp

2 Look, write and say.



a. There is a c a t.

b. There is a \_\_\_\_.

c. There is a \_\_\_\_.

d. There is a \_\_\_\_ t.

## Lesson 4



1 Listen and repeat.  CD Track 18



table



sofa



picture



clock

2 Listen and circle.  CD Track 19



3 Draw and say. 





# REVIEW 1



Listen and draw lines.



Tommy

Ha Linh

Rita



Lucy

Tim

**B** Let's talk.

1.



I see a van.

2.



I like oranges.  
I don't like olives.

3.



There is a lamp.

# Unit 4

## Lesson 1

1 Look, listen and repeat.

CD  
Track  
21

# Q q

quiet

quiz

2 Let's chant.

CD  
Track  
22

q q quiet

q q quiz

I can hear

q quiet quiz

q is the sound of Q.

## Lesson 2

1 Listen and repeat.

CD  
Track  
23

Grace! Be quiet!

What are you doing?

I am doing a quiz.



2 Read and match.

a



b



c



I am running.

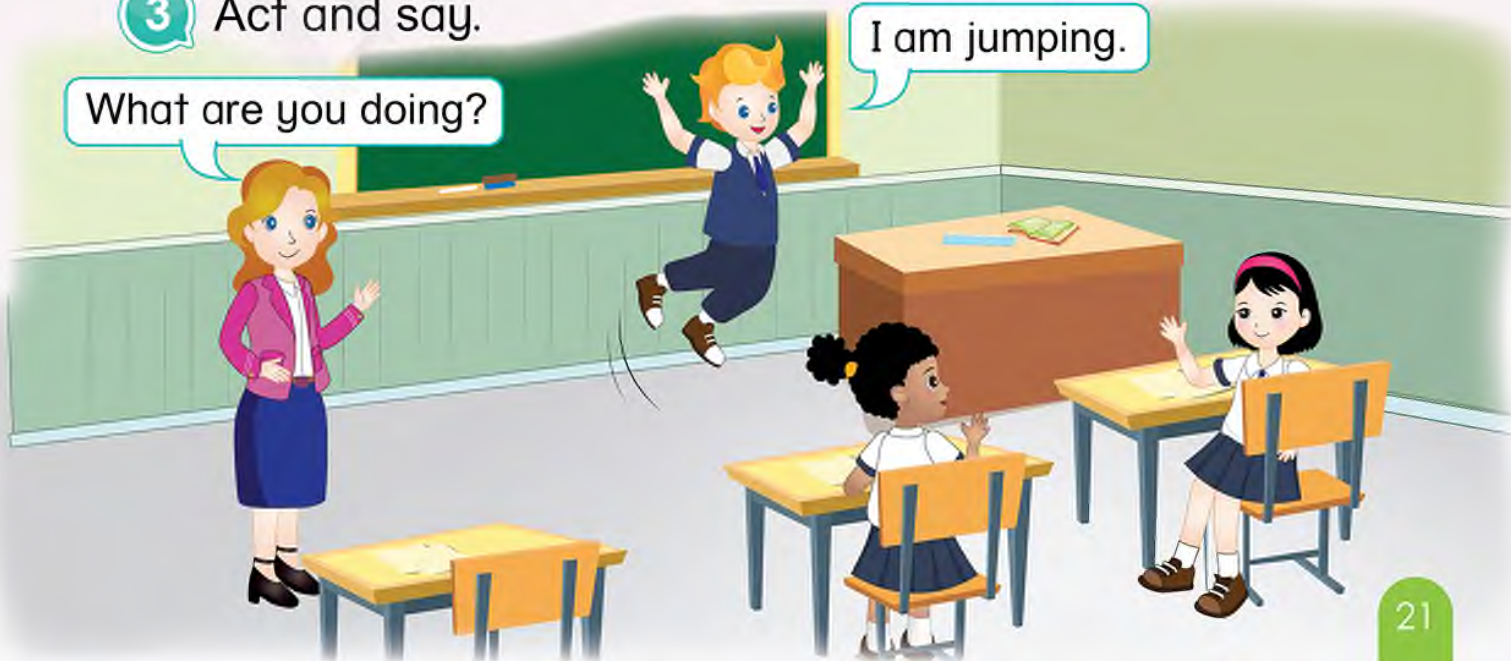
I am doing a quiz.

I am eating an orange.

3 Act and say.

What are you doing?

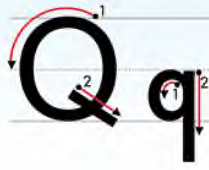
I am jumping.



# Lesson 3



1 Let's trace.



quiz quiz quiz



quiet quiet quiet

2 Choose, write and say.

~~jumping~~ doing swimming eating



I am jumping.



I am \_\_\_\_\_ a quiz.



I am \_\_\_\_\_ a cake.



I am \_\_\_\_\_.

# Lesson 4

1 Listen and repeat.

CD Track 24

singing

reading

walking

drawing

2 Listen and number.

CD Track 25



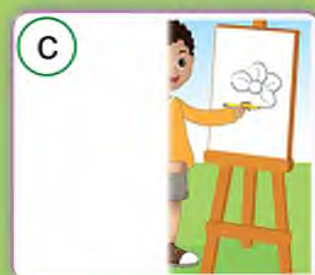
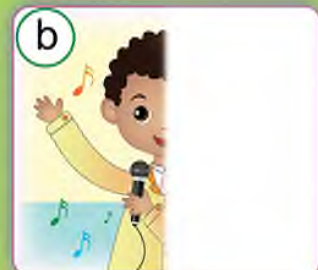
1



3 Let's play.

I am singing.

Picture b.



# Unit 5

## Lesson 1

1 Look, listen and repeat.

CD  
Track  
26

# R r



rubber



ruler

2 Let's chant.



CD  
Track  
27

r r rubber

r r ruler

I can hear

r rubber ruler

r is the sound of R.

## Lesson 2



1 Listen and repeat.



I have got a ruler  
and a rubber.



The ruler is green.



The rubber is yellow.

2 Read and tick (✓) or cross (✗).

a. The pen is blue.



b. The ruler is orange.



c. The lamp is yellow.



d. The rubber is green.



3 Show and tell.



The ruler is green.

# Lesson 3



1 Let's trace.

Rr Rr Rr



ruler ruler ruler



rubber rubber rubber

2 Listen, match and write.

CD  
Track  
29

a.



b.



c.



d.



a. The \_\_\_\_\_ is red.

b. The \_\_\_\_\_ is green.

c. The \_\_\_\_\_ is orange.

d. The \_\_\_\_\_ is yellow.

## Lesson 4



1 Listen and repeat.

CD  
Track  
30



pencil



crayon



black



pink

2 Listen and number.

CD  
Track  
31

What colour is the pencil?

It is black.



1



3 Ask and answer.

What colour is the pencil?

It is pink.



# Unit 6

## Lesson 1

1 Look, listen and repeat. 

# S s

Saturday

Sunday



2 Let's chant.  

s s Saturday

s s Sunday

I can hear

s Saturday Sunday

s is the sound of S.

# Lesson 2

1 Listen and repeat.

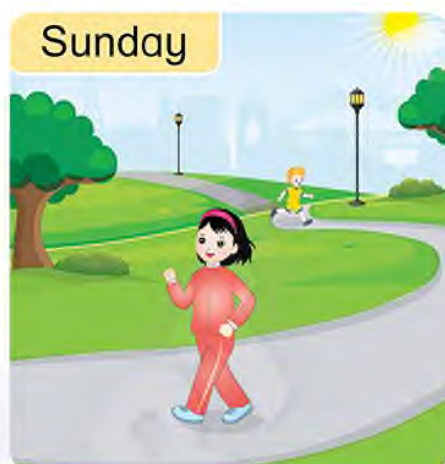
CD  
Track  
34



I love my weekend.



I draw on Saturday.



I walk on Sunday.

2 Listen and tick (✓).

CD  
Track  
35



a



b



c



d



Saturday

☐
☐
☐
☐

Sunday

☒
☐
☐
☐

3 Let's talk.

I do a quiz on Sunday.



# Lesson 3



1 Let's trace.

S s

S s

S s



Saturday Saturday



Sunday Sunday

2 Look, write and say.



a. I s i n g on Saturday.



b. I read on \_\_\_\_\_.



c. I \_\_\_ w \_\_\_ on Sunday.



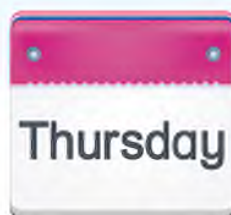
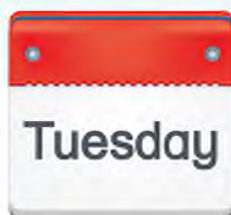
d. I draw on \_\_\_\_\_.

# Lesson 4



1 Listen and repeat.

CD  
Track  
36



2 Listen and match.

CD  
Track  
37

Monday

Tuesday

Wednesday

Thursday

Friday



3 Tick (✓) and say.

I draw on Saturday.



draw



sing



swim



read



walk

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday



# Unit REVIEW 2

**A** Listen and circle. CD Track 38

1. I see a \_\_\_\_\_.



2. I don't like \_\_\_\_\_.



3. I am \_\_\_\_\_.



**B** Read and tick (✓) or cross (✗).



1. The bike is red. ☐



2. There is a clock. ☐



3. There is a cup. ☐



4. The crayon is pink. ☐

**C** Let's talk.

1.



The lamp is blue.



2.



I read on Tuesday.



**D** Look and write.

1



I see a  
plane.

2



I am  
\_\_\_\_\_.

3



I don't like  
\_\_\_\_\_.

4



There is a  
\_\_\_\_\_.

# Unit 7

## Lesson 1

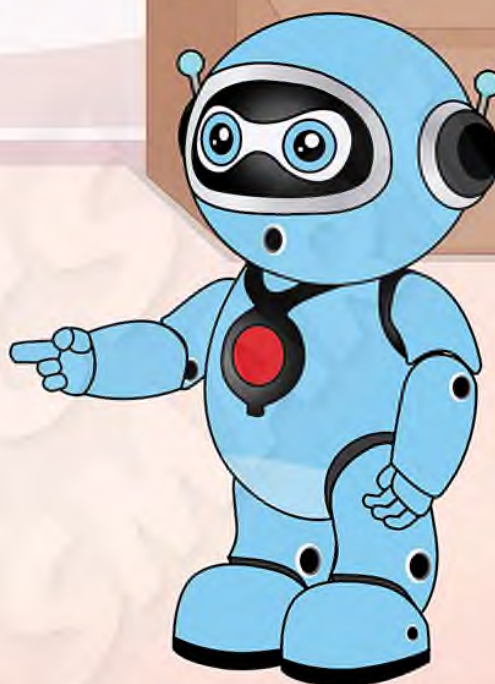
1 Look, listen and repeat.

CD  
Track  
39

T t



boat



robot

2 Let's chant.

CD  
Track  
40

Let's chant the sound of T.

† † †

† in boat.

† in robot.

† † †

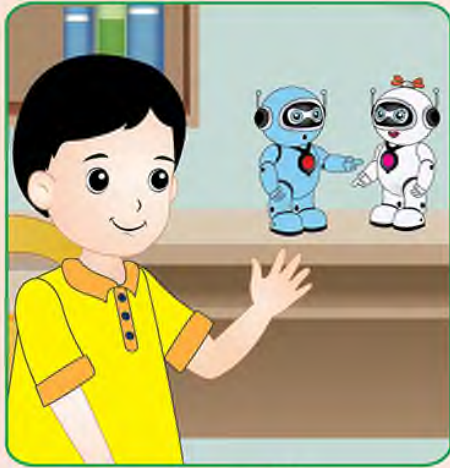
† is the sound of T.

# Lesson 2



1 Listen and repeat.

CD  
Track  
41



Robot!

There are two robots.



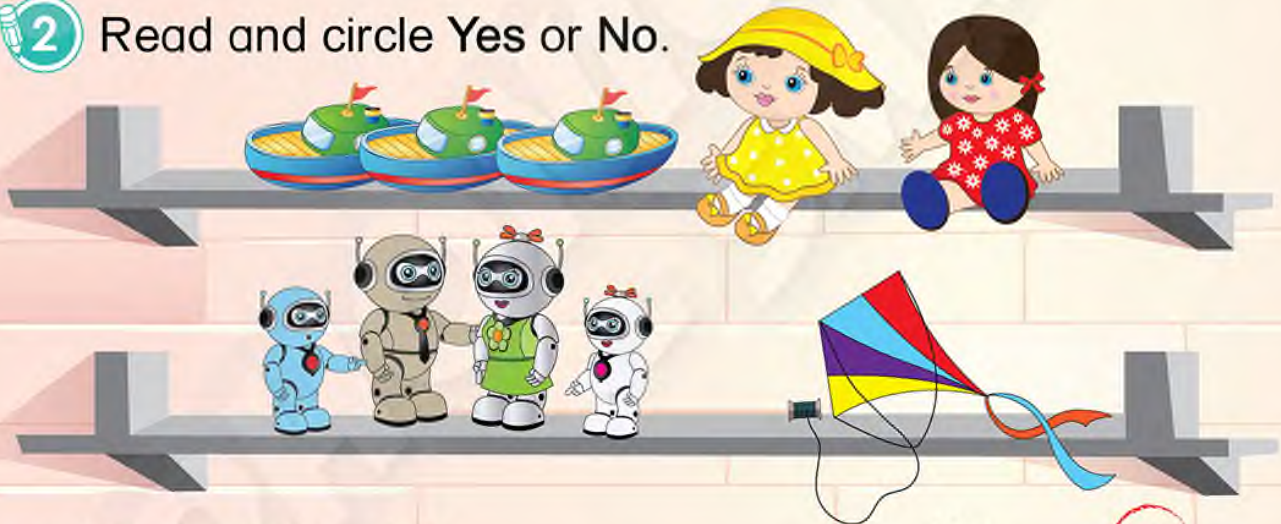
Boat!

There are three boats.



We can share them.

2 Read and circle Yes or No.



- There are four dolls.
- There are three boats.
- There are two kites.
- There are five robots.

Yes

☒ No

Yes

No

Yes

No

Yes

No

3 Look and say.



There are three robots.



# Lesson 3



1 Let's trace.



robot robot robot



boat boat boat

2 Choose, write and say.

## Toys

~~one~~ two three six nine



a. one kite



b. \_\_\_\_\_



d. \_\_\_\_\_



c. \_\_\_\_\_



e. \_\_\_\_\_

# Lesson 4



1 Listen and repeat. CD Track 42

11

eleven

13

thirteen

15

fifteen

12

twelve

14

fourteen

2 Listen and write numbers. CD Track 43

How many robots are there?

Fourteen robots.

a.



14

b.



c.



d.



e.



3 Let's play.

How many \_\_\_\_\_?

\_\_\_\_\_.



11



12

13

15

14



# Unit 8

## Lesson 1

1 Look, listen and repeat.

CD  
Track  
44

uncle

U u

under



2 Let's chant.

CD  
Track  
45

Let's chant the sound of U.

u u u

u in under.

u in uncle.

u u u

u is the sound of U.

## Lesson 2



1 Listen and repeat.

CD  
Track  
46



It is **sunny**.



This is my **uncle**.



My **uncle** is  
**under** the tree.

2 Listen and tick (✓) or cross (X).

CD  
Track  
47



3 Point and say.



a



This is my robot.

d



# Lesson 3



1 Let's trace.

U u U u U u



under under under



uncle uncle uncle

2 Read and match.

This is my uncle.

The cat is under the sofa.

This is my picture.

The dog is under the tree.



# Lesson 4



1 Listen and repeat. CD Track 48



grandpa



grandma



brother



baby

2 Listen and number. CD Track 49



3 Draw and say.

This is my grandma.



# Unit 9

## Lesson 1

1 Look, listen and repeat.  CD Track 50

violin

vest

2 Let's chant.   CD Track 51

Let's chant the sound of **V**.

**v v v**

**v** in **v**est.

**v** in **v**iolin.

**v v v**

**v** is the sound of **V**.

## Lesson 2

### 1 Listen and repeat.

CD  
Track  
52



Mum, I'd like a blue vest. I'd like a new violin.

Thank you!

### 2 Listen and number.

CD  
Track  
53



1



### 3 Let's talk.

I'd like a new violin.

## Shopping List

★ A new violin



★ A pink hat



★ A black vest



★ A green bag



# Lesson 3



1 Let's trace.



V v V v

violin violin violin

vest vest vest

2 Look, write and say.



I'd like a yellow bag.



I'd like a new \_\_\_\_\_.



I'd like a new \_\_\_\_\_.



I'd like a pink \_\_\_\_\_.

# Lesson 4

1 Listen and repeat.

CD  
Track  
54



2 Listen and circle.

CD  
Track  
55



3 Let's talk.

CLOTHES SHOP

MUSIC SHOP

SHOP

I'd like a pink dress.



# Unit REVIEW 3

A Listen and circle Yes or No. CD Track 56



☒ Yes

No



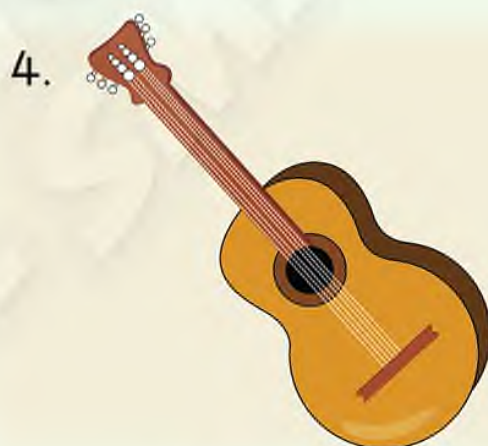
Yes

No



Yes

No



Yes

No

5.



Yes

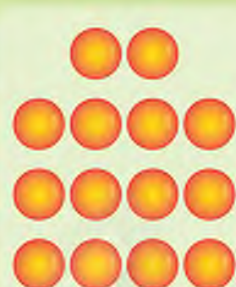
No

**B** Let's talk.

1.



There are eleven robots.



2.



This is my uncle.

3.



I'd like a new guitar.

# Unit 10

## Lesson 1

1 Look, listen and repeat.  CD Track 57



window

W w

wall

2 Let's chant. 

CD Track 58

Let's chant the sound of **W**.

**w w w**

**w** in **w**all.

**w** in **w**indow.

**w w w**

**w** is the sound of **W**.

## Lesson 2

### 1 Listen and repeat.

CD  
Track  
59



The kittens are at the window.



The picture is on the wall.



Oh! My picture!

### 2 Read and match.

a.



b.



c.



The clock is on the wall.

The cups are on the table.

The robots are at the window.

### 3 Point and say.



The bags are on the sofa.



# Lesson 3



1 Let's trace.



wall wall wall



window window

2 Read and write Yes or No.



**Examples:** The pictures are on the wall.  
The apple is in the tree.

Yes

No

- The clock is on the wall.
- The birds are at the window.
- The boat is on the table.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Lesson 4

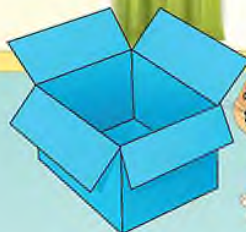


1 Listen and repeat.

CD  
Track  
60



chair



next to



bed

2 Listen and number.

CD  
Track  
61



Where are the dogs?

They are next to the sofa.







1




3 Listen and draw.

CD  
Track  
62



# Unit 11

## Lesson 1

1 Look, listen and repeat.

CD  
Track  
63

X x



ox



fox

2 Let's chant.

CD  
Track  
64

What sound can you hear?

x x x

Say it again!

x x x

fox

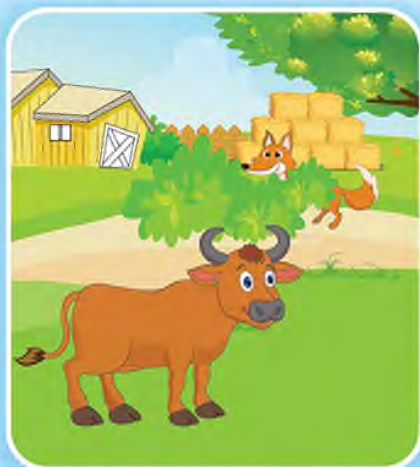
ox

x is the sound of X.

# Lesson 2

1 Listen and repeat.

CD  
Track  
65



I see an ox and a fox. The ox has got four legs.

The fox has got four legs, too.

2 Listen and tick (✓).

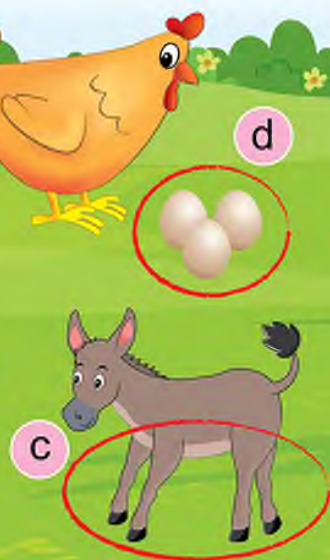
CD  
Track  
66



3 Point and say.



The bear has got a ball.



# Lesson 3



1 Let's trace.



OX

OX

OX



fox

fox

fox

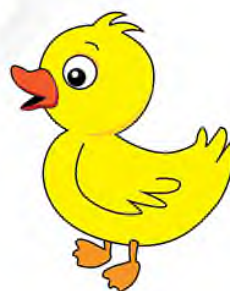
2 Look, write and say.

a.



The o x has got four legs.

b.



The duck has got \_\_\_\_ legs.

c.



The \_\_\_\_ has got an apple.

d.



The \_\_\_\_ has got six legs.

# Lesson 4



1 Listen and repeat.



16

sixteen

17

seventeen

18

eighteen

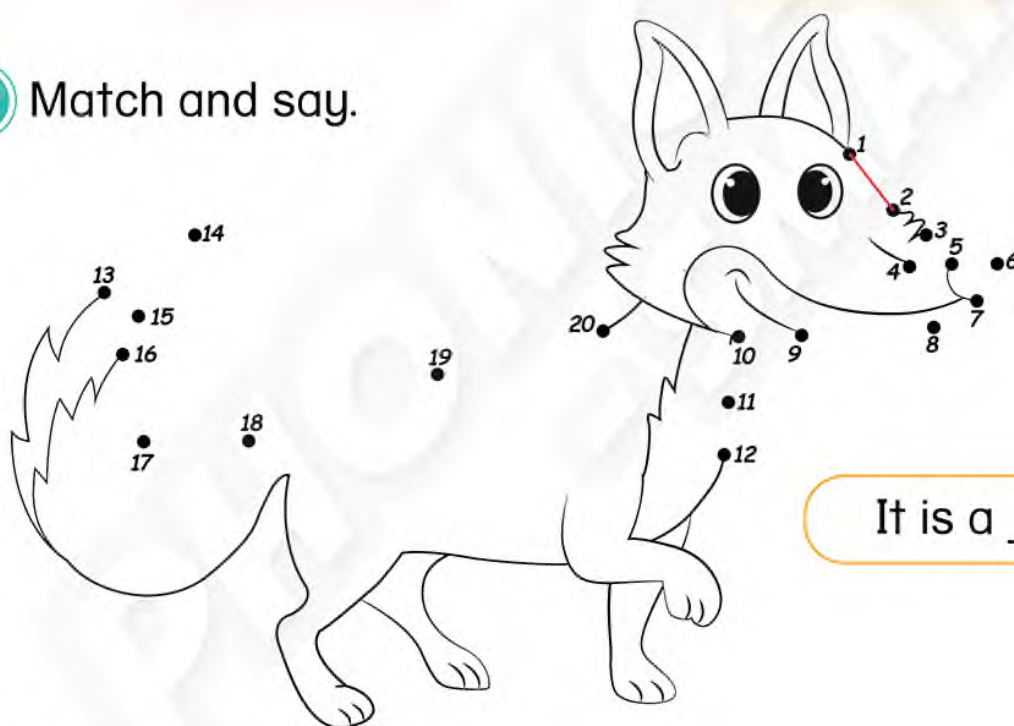
19

nineteen

20

twenty

2 Match and say.



It is a \_\_\_\_\_.

3 Count the legs and say.

Sixteen legs.

a.



b.



c.



d.



# Unit 12

## Lesson 1

1 Look, listen and repeat.

CD  
Track  
68

Y y

yo-yo



yacht

2 Let's chant.

CD  
Track  
69

What sound can you hear?

y y y

Say it again!

y y y

yacht

yo-yo

y is the sound of Y.

# Lesson 2



1 Listen and repeat.

CD  
Track  
70



I have got a **y**acht.



Let's draw.



I have got a **y**o-**y**o here.



OK. Let's play.

2 Listen and tick (✓) or cross (✗).

CD  
Track  
71

a.



b.



c.



d.



3 Let's talk.

I have got a yacht.  
Let's play.



a.

play

b.



read

c.



draw

d.

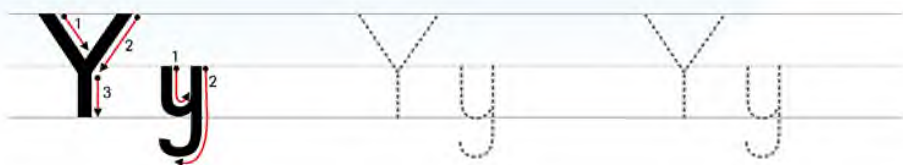


play

# Lesson 3



1 Let's trace.



yo-yo yo-yo yo-yo



yacht yacht yacht

2 Choose, write and say.

~~sing~~ play walk swim



Let's sing.



Let's \_\_\_\_\_.



Let's \_\_\_\_\_.



Let's \_\_\_\_\_.

# Lesson 4

play football

1 Listen and repeat.

CD  
Track  
72

play hide-and-seek

skip rope

2 Listen and number.

CD  
Track  
73





1






3 Act and say.

Let's play football.



a



b



c

# Unit 13

## Lesson 1

1 Look, listen and repeat.

CD  
Track  
74



zebra

Z z



ZOO

2 Let's chant.

CD  
Track  
75

What sound can you hear?

Z Z Z

Say it again!

Z Z Z

zebra

zoo

z is the sound of Z.

## Lesson 2

1 Listen and repeat.

CD  
Track  
76



I like watching **z**ebbras.

Let's go to the **z**oo  
together.

Great!

2 Listen and match.

CD  
Track  
77

a.



b.



c.



d.



3 Let's talk.

I like drawing.



drawing



singing



reading

# Lesson 3



1 Let's trace.



zebra zebra zebra



zoo zoo zoo

2 Look, write and say.



Tim



Rita



Ha Linh



Tommy



a.



I like running.

b.



I like \_\_\_\_\_.

c.



I like \_\_\_\_\_.

d.



I like \_\_\_\_\_.

# Lesson 4



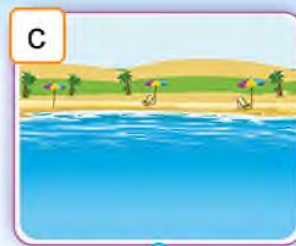
1 Listen and repeat.

CD  
Track  
78



2 Listen and match.

CD  
Track  
79



I like reading.

I like swimming.

I like walking.

3 Let's talk.



I like reading.

Let's go to the bookshop.



# Unit REVIEW 4

**A** Listen and circle.  CD Track 80

1. There are \_\_\_\_\_ boats.

**9**

a.

**11**

b.

**17**

c.

2. This is my \_\_\_\_\_.



a.



b.



c.

3. I'd like a new \_\_\_\_\_.



a.



b.



c.

4. The lamps are \_\_\_\_\_ the table.



a.



b.



c.

5. The \_\_\_\_\_ has got four legs.



a.



b.



c.

6. Let's \_\_\_\_\_.



a.



b.



c.

**B** Read and tick (✓) or cross (✗).

1.



This is a dress.

2.



Let's go to the zoo.

3.



The pictures are on the wall.

4.



This is my grandpa.

5.



I like reading.

6.



The kittens are at the window.

**C** Let's talk.

1.



The clocks are  
on the wall.



a.



b.



c.



d.

2.



I'd like a pink hat.



a.



b.



c.



d.

**D** Look and write.

1



This is my  
uncle.

2



The \_\_\_\_\_ has  
got four legs.

3



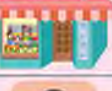
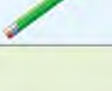
I have got a \_\_\_\_\_.  
Let's play.

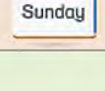
4



Let's go to the  
\_\_\_\_\_.

# WORDLIST

|                 |             |                      |                                                                                     |                  |              |            |                                                                                       |
|-----------------|-------------|----------------------|-------------------------------------------------------------------------------------|------------------|--------------|------------|---------------------------------------------------------------------------------------|
| <b>baby</b>     | /ˈbeɪbi/    | em bé                |    | <b>eleven</b>    | /ɪˈlevn/     | số 11      |    |
| <b>beach</b>    | /bi:tʃ/     | bãi biển             |    | <b>fifteen</b>   | /ˌfɪfˈtiːn/  | số 15      |    |
| <b>bed</b>      | /bed/       | cái giường           |    | <b>fourteen</b>  | /ˌfoʊˈtiːn/  | số 14      |    |
| <b>bike</b>     | /baɪk/      | xe đạp               |    | <b>fox</b>       | /fɒks/       | con cáo    |    |
| <b>black</b>    | /blæk/      | màu đen              |    | <b>Friday</b>    | /ˈfraɪdeɪ/   | thứ sáu    |    |
| <b>boat</b>     | /bəʊt/      | cái thuyền           |    | <b>grandma</b>   | /ˈgrænmaː/   | bà         |    |
| <b>bookshop</b> | /ˈbʊkʃɒp/   | hiệu sách            |    | <b>grandpa</b>   | /ˈgrænpaː/   | ông        |    |
| <b>brother</b>  | /ˈbrʌðə(r)/ | anh trai,<br>em trai |   | <b>guitar</b>    | /ɡɪˈtɑː(r)/  | đàn ghi-ta |   |
| <b>bus</b>      | /bʌs/       | xe buýt              |  | <b>lamp</b>      | /læmp/       | cái đèn    |  |
| <b>cake</b>     | /keɪk/      | bánh ngọt            |  | <b>meat</b>      | /mi:t/       | thịt       |  |
| <b>carrot</b>   | /ˈkærət/    | cà rốt               |  | <b>milk</b>      | /mɪlk/       | sữa        |  |
| <b>chair</b>    | /tʃeə(r)/   | cái ghế tựa          |  | <b>Monday</b>    | /ˈmʌndeɪ/    | thứ hai    |  |
| <b>circle</b>   | /ˈsɜːkl/    | hình tròn            |  | <b>next (to)</b> | /nekst (tu)/ | bên cạnh   |  |
| <b>clock</b>    | /klɒk/      | đồng hồ              |  | <b>nineteen</b>  | /ˌnaɪnˈtiːn/ | số 19      |  |
| <b>crayon</b>   | /ˈkreɪən/   | bút<br>sáp màu       |  | <b>olive</b>     | /ˈɒlɪv/      | quả ô liu  |  |
| <b>cup</b>      | /kʌp/       | cái tách             |  | <b>orange</b>    | /ˈɒrɪndʒ/    | quả cam    |  |
| <b>draw</b>     | /drɔː/      | vẽ                   |  | <b>ox</b>        | /ɒks/        | con bò đực |  |
| <b>dress</b>    | /dres/      | cái váy              |  | <b>park</b>      | /pɑːk/       | công viên  |  |
| <b>eighteen</b> | /ˌeɪˈtiːn/  | số 18                |  | <b>pencil</b>    | /ˈpensl/     | bút chì    |  |

|                    |                      |                 |                                                                                     |
|--------------------|----------------------|-----------------|-------------------------------------------------------------------------------------|
| picture            | /ˈpɪktʃə(r)/         | bức tranh       |    |
| pink               | /pɪŋk/               | màu hồng        |    |
| plane              | /pleɪn/              | máy bay         |    |
| play football      | /pleɪ ˈfʊtbɔːl/      | chơi đá bóng    |    |
| play hide-and-seek | /pleɪ ˌhaɪd n ˈsiːk/ | chơi trốn tìm   |    |
| quiet              | /ˈkwaɪət/            | yên lặng        |    |
| quiz               | /kwɪz/               | trò chơi câu đố |    |
| read               | /riːd/               | đọc             |    |
| rice               | /raɪs/               | cơm             |   |
| robot              | /ˈrəʊbɒt/            | rô bốt          |  |
| rubber             | /ˈrʌbə(r)/           | cục tẩy         |  |
| ruler              | /ˈruːlə(r)/          | thước kẻ        |  |
| Saturday           | /ˈsætədeɪ/           | thứ bảy         |  |
| seventeen          | /ˌsevn ˈtiːn/        | số 17           |  |
| shoes              | /ʃuːz/               | đôi giày        |  |
| sing               | /sɪŋ/                | hát             |  |
| sixteen            | /ˌsɪks ˈtiːn/        | số 16           |  |
| skip rope          | /skɪp rəʊp/          | nhảy dây        |  |
| sofa               | /ˈsəʊfə/             | ghế sofa        |  |
| Sunday             | /ˈsʌndeɪ/            | chủ nhật        |  |

|           |             |                    |                                                                                       |
|-----------|-------------|--------------------|---------------------------------------------------------------------------------------|
| table     | /ˈteɪbl/    | cái bàn            |    |
| thirteen  | /ˌθɜːˈtiːn/ | số 13              |    |
| Thursday  | /ˈθɜːzdeɪ/  | thứ năm            |    |
| train     | /treɪn/     | đoàn tàu           |    |
| Tuesday   | /ˈtjuːzdeɪ/ | thứ ba             |    |
| twelve    | /twelv/     | số 12              |    |
| twenty    | /ˈtwenti/   | số 20              |    |
| uncle     | /ˈʌŋkl/     | chú, bác trai, ... |    |
| under     | /ˈʌndə(r)/  | bên dưới           |   |
| van       | /væn/       | xe tải             |  |
| vest      | /vest/      | áo gi-lê           |  |
| violin    | /ˌvaɪəˈlɪn/ | đàn vi-ô-lông      |  |
| walk      | /wɔːk/      | đi bộ              |  |
| wall      | /wɔːl/      | bức tường          |  |
| Wednesday | /ˈwenzdeɪ/  | thứ tư             |  |
| window    | /ˈwɪndəʊ/   | cửa sổ             |  |
| yacht     | /jɒt/       | thuyền buồm        |  |
| yo-yo     | /ˈjəʊ jəʊ/  | cái yo-yo          |  |
| zebra     | /ˈzebrə/    | con ngựa vằn       |  |
| zoo       | /zuː/       | sở thú             |  |

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| Unit 1:   | Tracks 3, 4, 5, 6, 7          |
| Unit 2:   | Tracks 8, 9, 10, 11, 12, 13   |
| Unit 3:   | Tracks 14, 15, 16, 17, 18, 19 |
| Review 1: | Tracks 20                     |
| Unit 4:   | Tracks 21, 22, 23, 24, 25     |
| Unit 5:   | Tracks 26, 27, 28, 29, 30, 31 |
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| Unit 11:  | Tracks 63, 64, 65, 66, 67     |
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