LƯU THỊ KIM NHUNG (Chủ biên)
ĐỖ THỊ PHI NGA

Tiếng Anh
English Discovery
POWERED BY Poptropica

2

PUPIL'S BOOK



UNIVERSITY OF EDUCATION PUBLISHER
Pearson

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PUPIL'S BOOK 2

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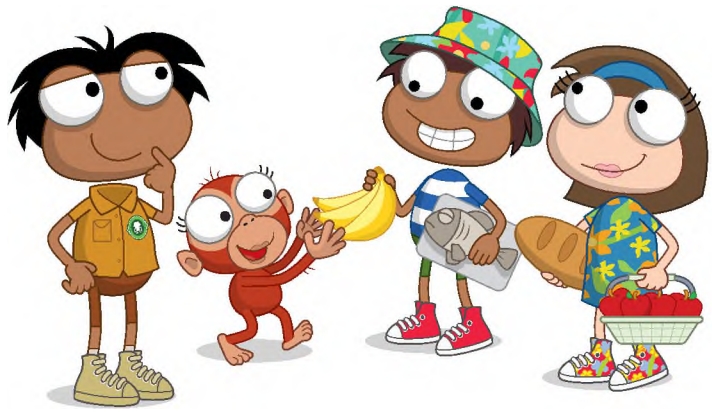
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Scope and sequence

Welcome

Vocabulary: **Numbers:** 1–10
Colours: red, orange, yellow, purple, blue, green, pink
Imperatives: stand up, jump, turn around, sit down

Structures: Hello, I'm (Lindy).

1 My toys

Vocabulary: **Toys:** car, boat, bike, kite, doll, ball, train
Numbers: 11–20

Structures: What's this? It's (red). It's a (car).
How many (dolls)? (Eleven) (dolls).

Phonics
Sounds: /e/ and /ɒ/
Letters: e, o
hen, pen, red
box, doll, frog

2 My family

Vocabulary: **Family:** granny, grandad, friend, uncle, aunt, cousin, brother, sister

Structures: Where's my (dad)?
He's/She's in the (kitchen).

Phonics
Sounds: /ʌ/ and /æ/
Letters: u, a
bus, bug, mum
dad, map, van

3 My body

Vocabulary: **Body:** hands, fingers, toes, arms, legs, body, feet, head
Imperatives: touch, clap, shake, wave, stamp, move

Structures: (Move) your (legs).
I've got (two) (legs).

Phonics
Sounds: /m/ and /ɪ/
Letters: m, i
mouse, mug, mat
big, pink, fish

4 My face

Vocabulary: **Face:** hair, face, eyes, mouth, nose, ears
Adjectives: short, small, long, big

Structures: I've got a (small) (mouth).
He's/She's got (long) (hair).

Phonics
Sounds: /n/ and /f/
Letters: n, f
nine, nuts, net
fox, four, feet

5 Animals

Vocabulary: **Animals:** horse, sheep, cow, turkey, hen, goat, duck, frog

Structures: Is it a (cow)? Is it (big)? Is it (white)?
It's (small). It's (brown). It's got (four legs).

Phonics
Sound: /k/
Letters: c, k
cats, catch
Ken, kangaroo, kitchen

6 Food

Vocabulary: **Food:** rice, hot dogs, eggs, chicken, burgers, pizza, bananas, fish, apples

Structures: I like (bananas).
I don't like (fish).

Phonics
Sounds: /kw/ and /ks/
Letters: q, x
queen, quick
fox, box

7 Clothes

Vocabulary: **Clothes:** dress, skirt, shoes, hat, socks, T-shirt, trousers

Structures: I'm wearing (red) (trousers). I'm wearing a (red) (dress).
Put on your (T-shirt). Take off your (shoes).

Phonics
Sounds: /aɪ/ and /p/
Letters: i, p
bike, mice, rice, white
cap, ship, map

8 Weather

Vocabulary: **Weather:** sunny, cloudy, snowy, rainy, windy, cool

Structures: Do you like (snowy) days?
It's a (sunny) day.
It's (rainy).

Phonics
Sounds: /əʊ/ and /eɪ/
Letters: o, a
clothes, nose, old
baby, plays, shapes

Welcome

1 2

AMAZING HELPER AWARD



1 Charlie

2 Rose

3 Ola

4 Uncle Dan

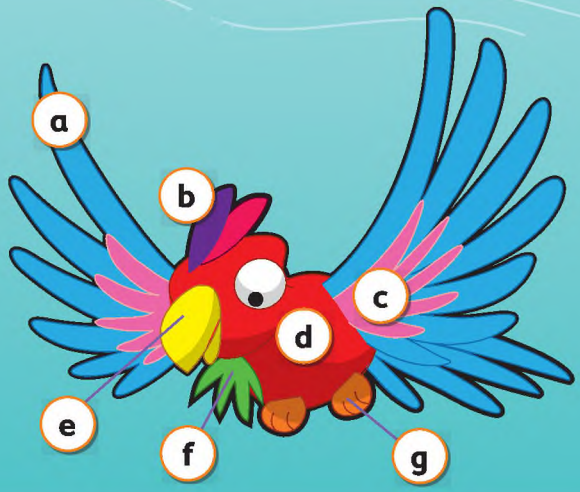
3 1:04

1. yellow

2. red

7. purple

6. pink



4

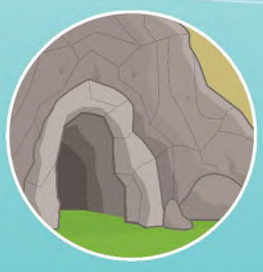
1 2 3 4 5
6 7 8 9 10

5

1:06

d sing.



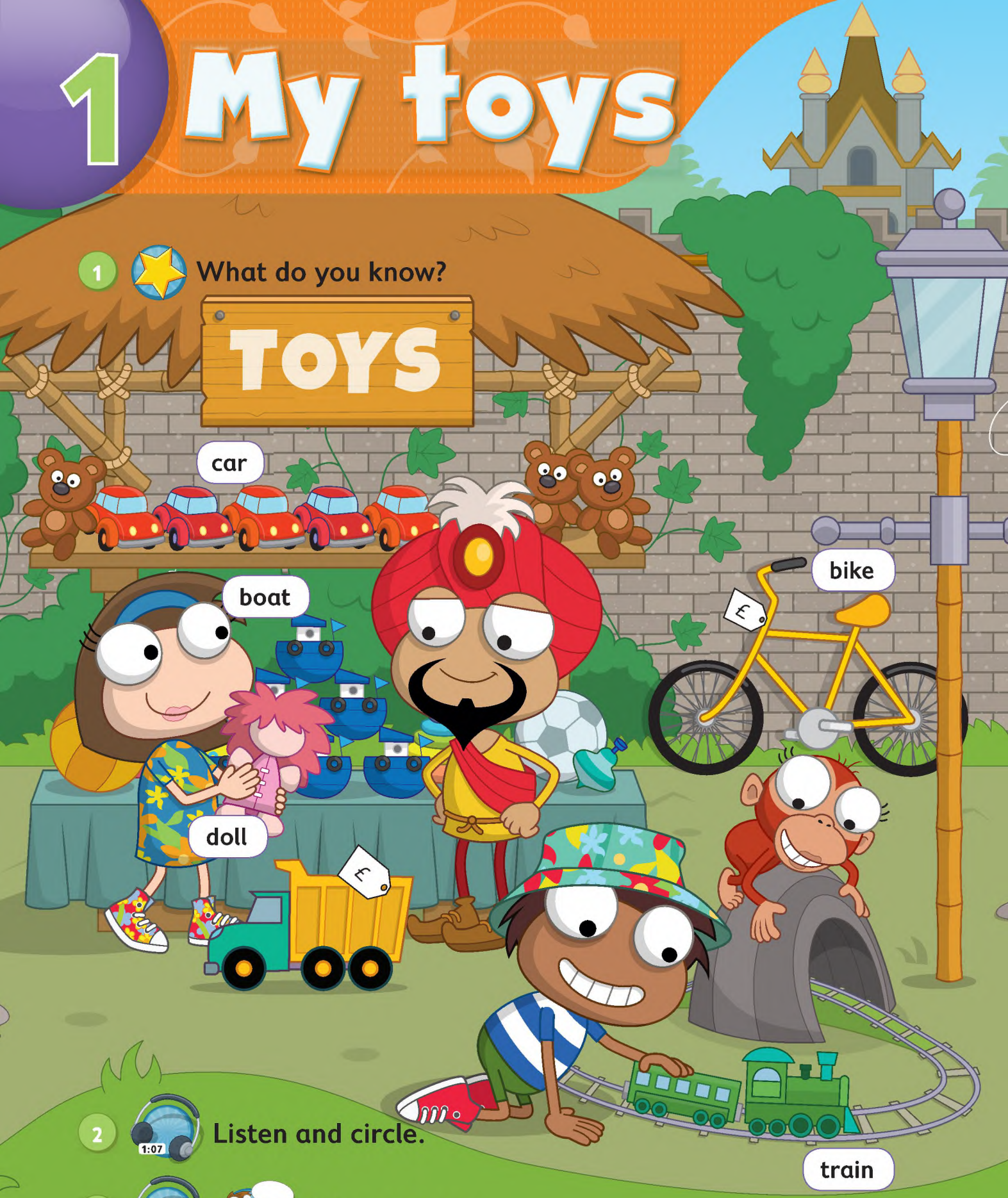







1 My toys

1 What do you know?



2 Listen and circle.

3 Listen and say.

Can identify toys

4 1:09 Listen and chant.

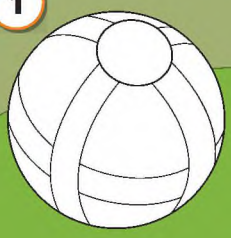
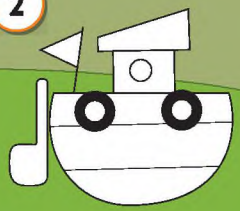
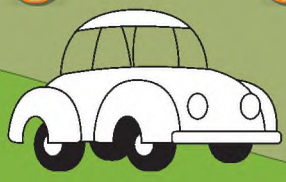
HELP AT THE CASTLE

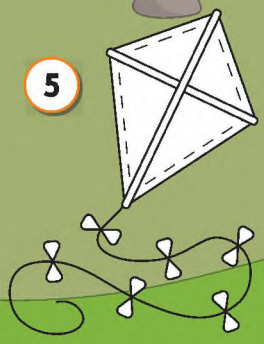
kite

ball

5 1:10 Listen and colour. Then say.

1 2 3 4 5



What's this?

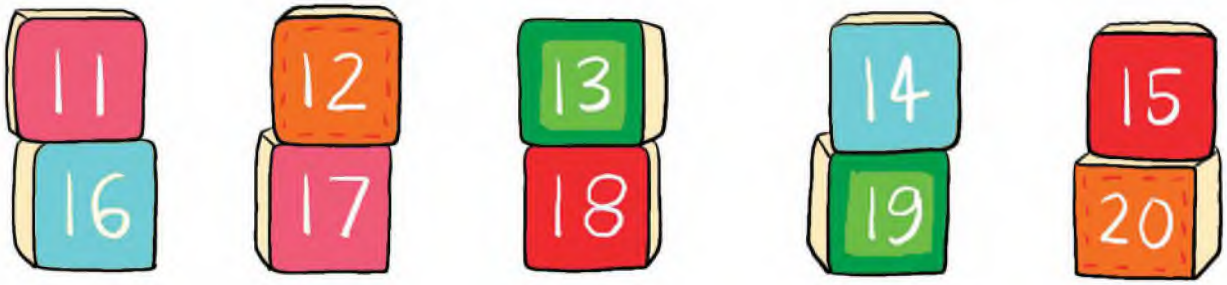
It's a ball.
It's orange.

Quest 1:11

6 1:13A/ 1:13B Listen and point. Then say.

SONG

eleven twelve thirteen fourteen fifteen



sixteen seventeen eighteen nineteen twenty

7 1:14A/ 1:14B/ 1:15 Listen and find. Then sing.



8 1:16 Listen and say. Then ask and answer.

How many dolls?

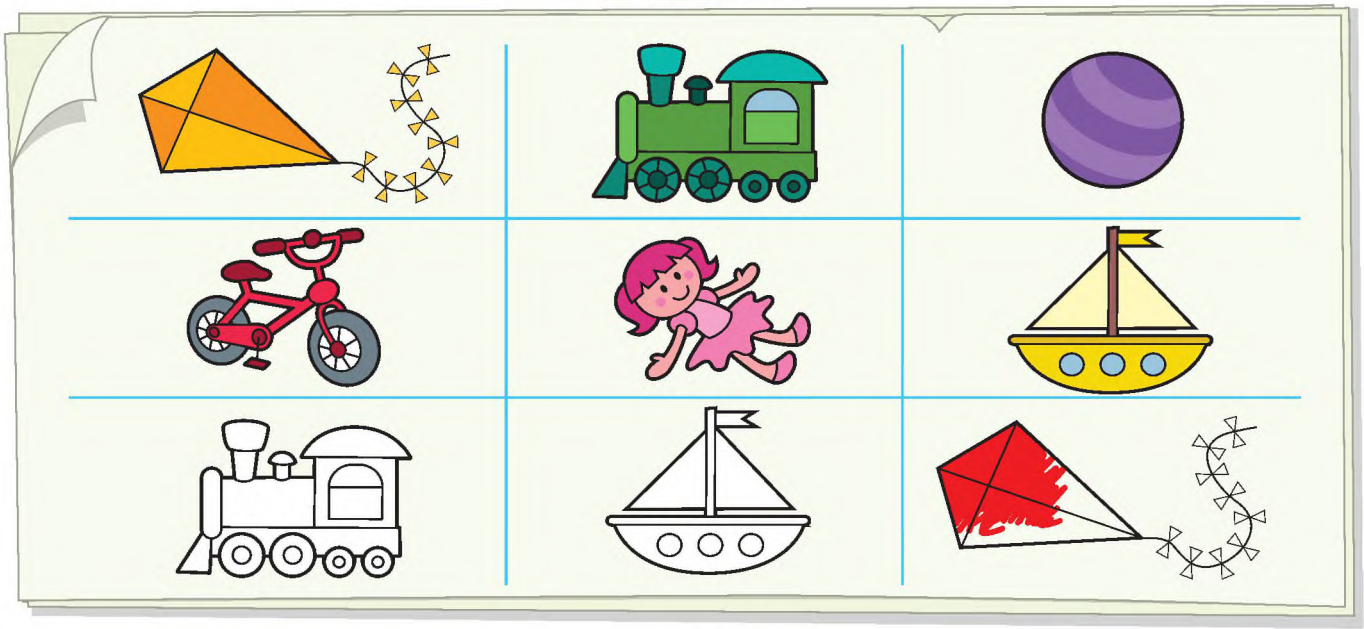
Eleven dolls.

HOME SCHOOL LINK

9 Say and colour.
Then play Bingo.

SPEAKING





SOUNDS FUN!

10 1:17 Listen and say.

E e



A hen with a red pen.

O o



A doll in a box with a frog.

11 1:19 Listen to the story. Read.

STORY



12 Act out the story.

Can understand a simple story / Can act out a story

13 Look and write.

1	2	3	4	5	6	7	8		10
11		13		15		17	18		20

14 


Listen and stick. Then say.

Stick

+ plus − minus = equals

1 ____ +  = ____

2 ____ − ____ = 

3  + ____ = ____

15 Draw some sums for a friend.

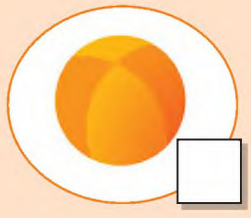
PROJECT

I CAN DO IT!

16 1:23 Listen and number.
Then trace and write e or o.

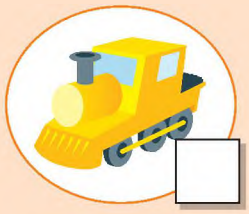

car

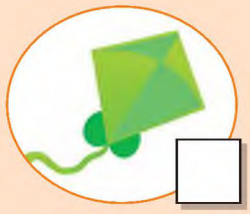

bik_


ball


d_ll


b_at


train


kit_

17 1:24 Listen. Then say and play.

It's orange.

It's a ball.

18 Read. Draw and colour.

1. It's a kite. It's red.

2. twelve blue boats

19 

Listen. Then play.



20 

Look at Activity 19. Count and write.
Then ask and answer.



2 My family

1 What do you know?

granny

HELP WITH DINNER

grandad

cousin

2 1:26 Listen and circle.

3 1:27 Listen and say.

Can identify family members

4 1:28 Listen and chant.

uncle

aunt

friend

sister

brother

5 1:29 Listen and number. Then say.

Quest 1:30

a

b

c

d

Who's this?

She's my cousin.

6 1:31 / 1:32 Listen and find. Then sing.

SONG



7 1:33 Listen. Then say and play.

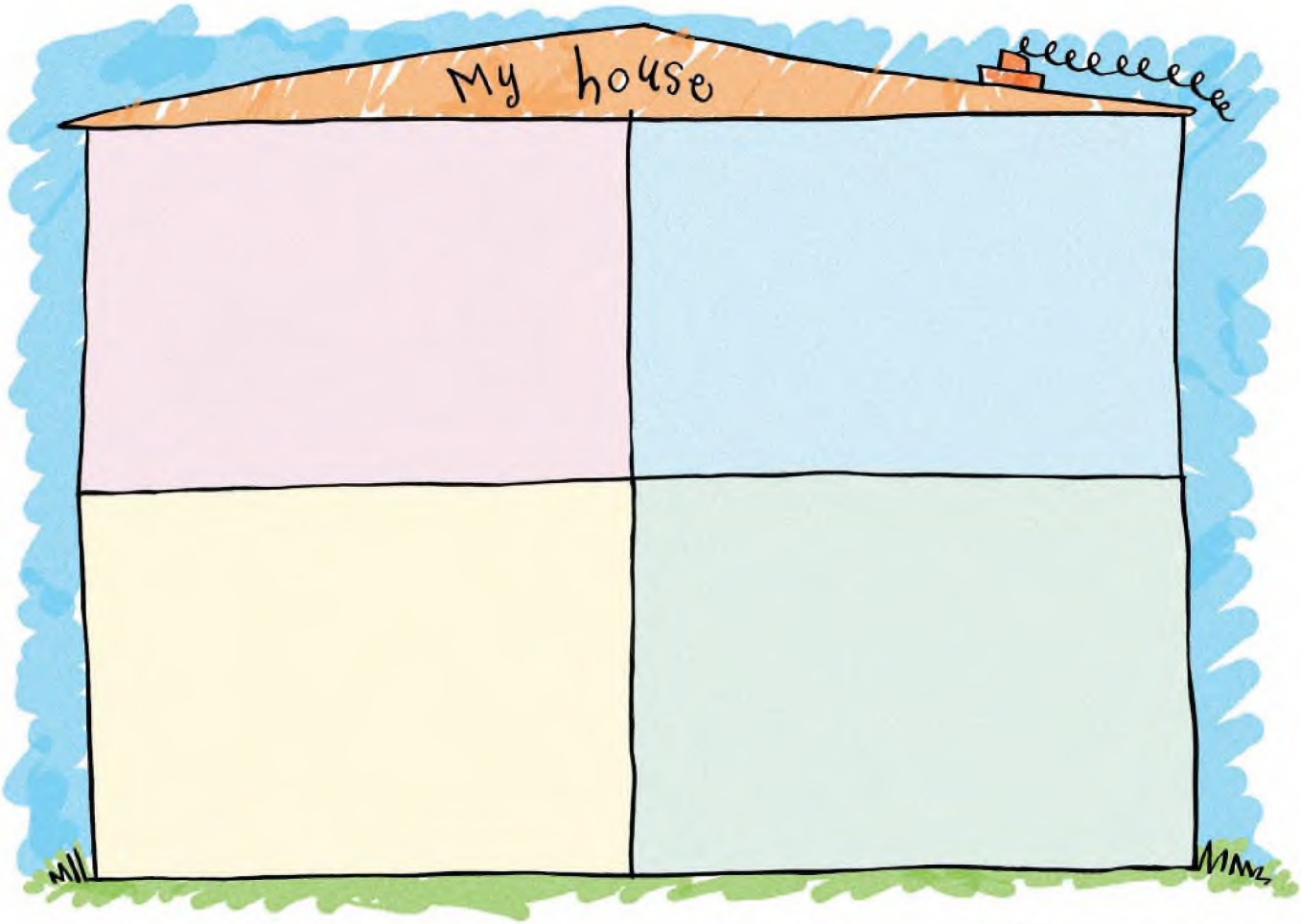
HOME SCHOOL LINK



8 Play the game.

SPEAKING

2



SOUNDS FUN!

9 1:35 Listen and say.

U u



Mum's on a bus with a bug.

A a



Dad's in a van with a map.

10 1:38 Listen to the story. Read.

STORY



11 Act out the story.

12 1:39 Listen and number.

a 

b 

c 

d 

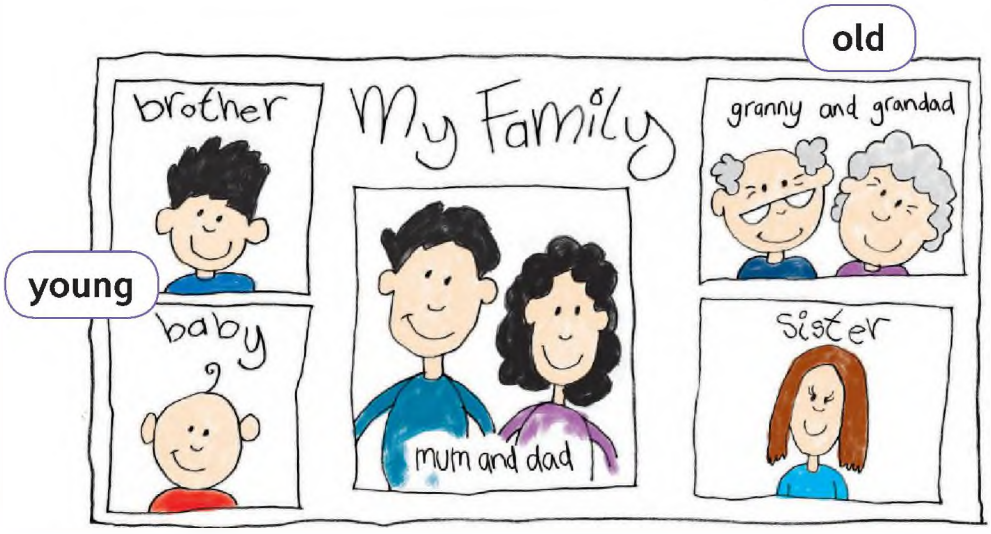
baby young old

13 Look at Activity 12. Point and say.

He's old. She's young.

PROJECT

14 Make a poster about your family.
Tell the class about your poster.



This is my brother.
He's young.
This is my granny.
She's old.

I CAN DO IT!

15 1:40 Listen and stick. Then write.

1



br__ther

2



Stick

sist__rs

3



gr__nd__d and gr__nny

4



a__nt and __ncle

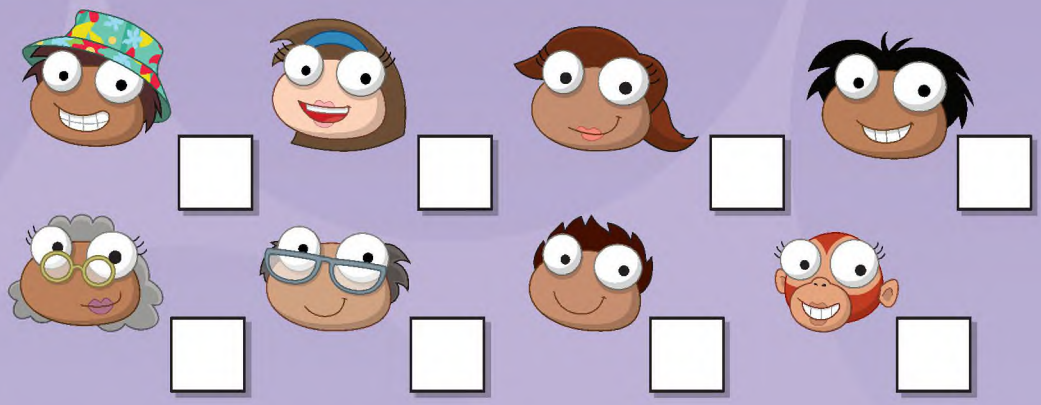
16 Read and draw. Then say.

My granny is in the living room.

Can assess what I have learnt in Unit 2

17 Find and ✓.





18 Look at Activity 17. Ask and answer.



3 My body

1 What do you know?

hands

fingers

toes

arms

legs

2 1:41 Listen and circle.

3 1:42 Listen and say.


4
1:43
Listen and chant.
5
1:44
a
b
c
d
e
f
Quest
1:45

6 Listen and find. Then sing.

1:46 / 1:47

SONG

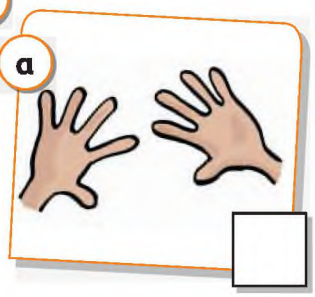


7 Listen and ✓.

1:48

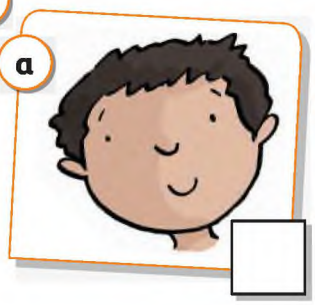
HOME SCHOOL LINK

1

a 

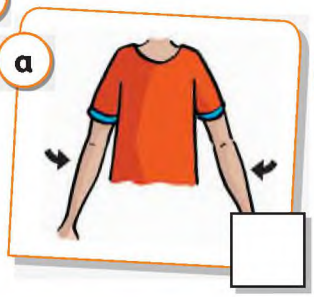
b 

2

a 

b 

3

a 

b 

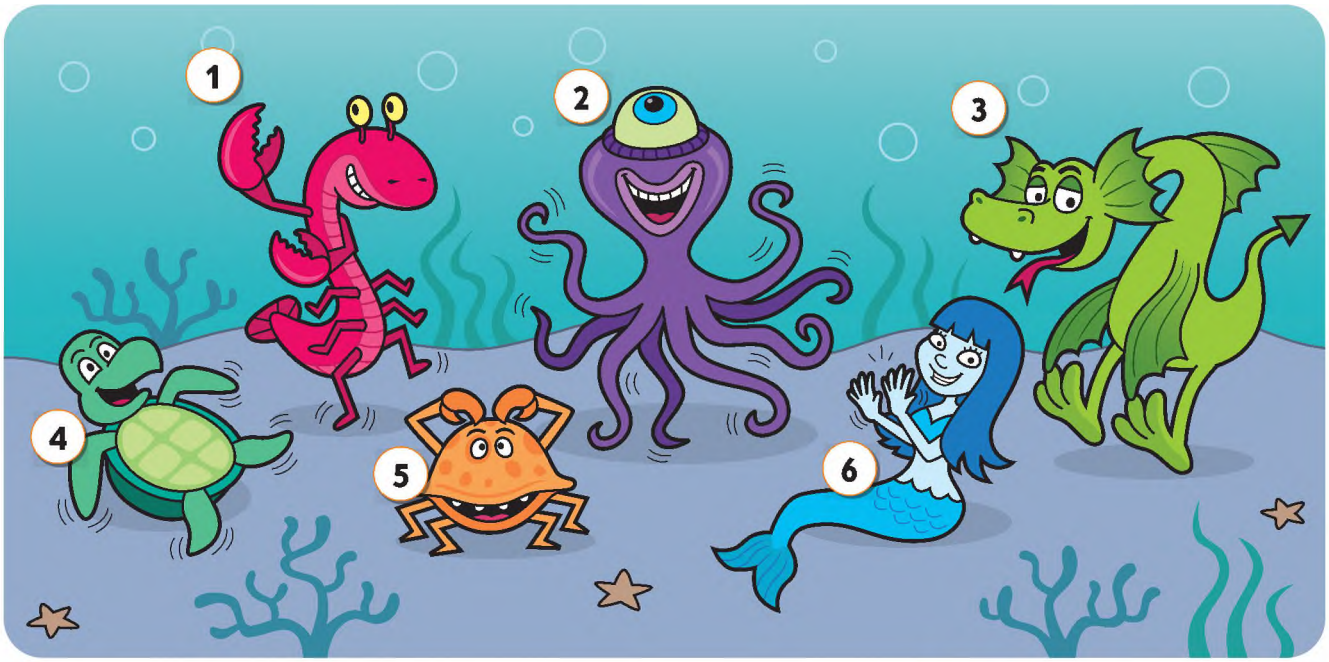
Can talk about parts of the body / Can sing a song

8 1:50 Listen. Then play.

SPEAKING

I'm purple. I've got eight arms.

Number 2! Wave your arms.



SOUNDS FUN!

9 1:51 Listen and say.

M m



A mouse and a mug on a mat.

I i



A big pink fish.

10 1:54 Listen to the story. Read.

STORY



11 Act out the story.

Can understand a simple story / Can act out a story

12 1:56 Listen and number. Then say.



jump ☐



dance ☐



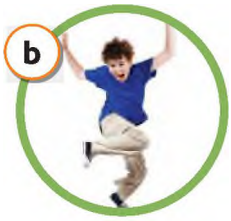
hop ☐

PROJECT

13 Work in groups. Choose some actions for an exercise routine.



Clap your hands.



Jump.



Stamp your feet.



Wave your arms.



Move your head.



Dance.



Touch your toes.



Shake your body.

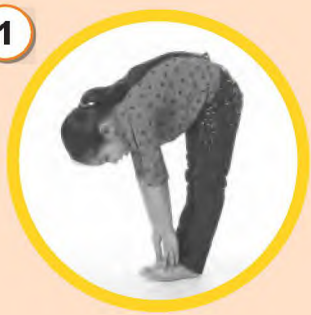
14 1:57 Listen. Show the class your exercise routine.



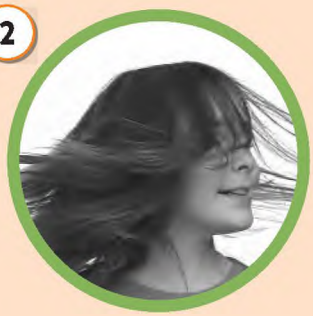
I CAN DO IT!

15 1.58 **Listen and stick. Then write.**

Stick

1 

Touch your t__es.

2 

Move your h__ad.

3 

Stamp your fe __t.

4 

Wave your ar __s.

5 

Shake your b__dy.

6 

Clap your h__nds.

16 **Draw your body. Then say.**

I've got two...

I've got ten...

I've got one...

Can assess what I have learnt in Unit 3

17 Choose and say. Then do.

HAVE FUN

wave

touch

clap

move

shake










Touch your toes!



18 Play in pairs. Look and say.

1 

2 

3 

4 

5 

I've got six legs. I'm pink.

You're number 3.

4 My face

1 What do you know?



2 2:01 Listen and circle.

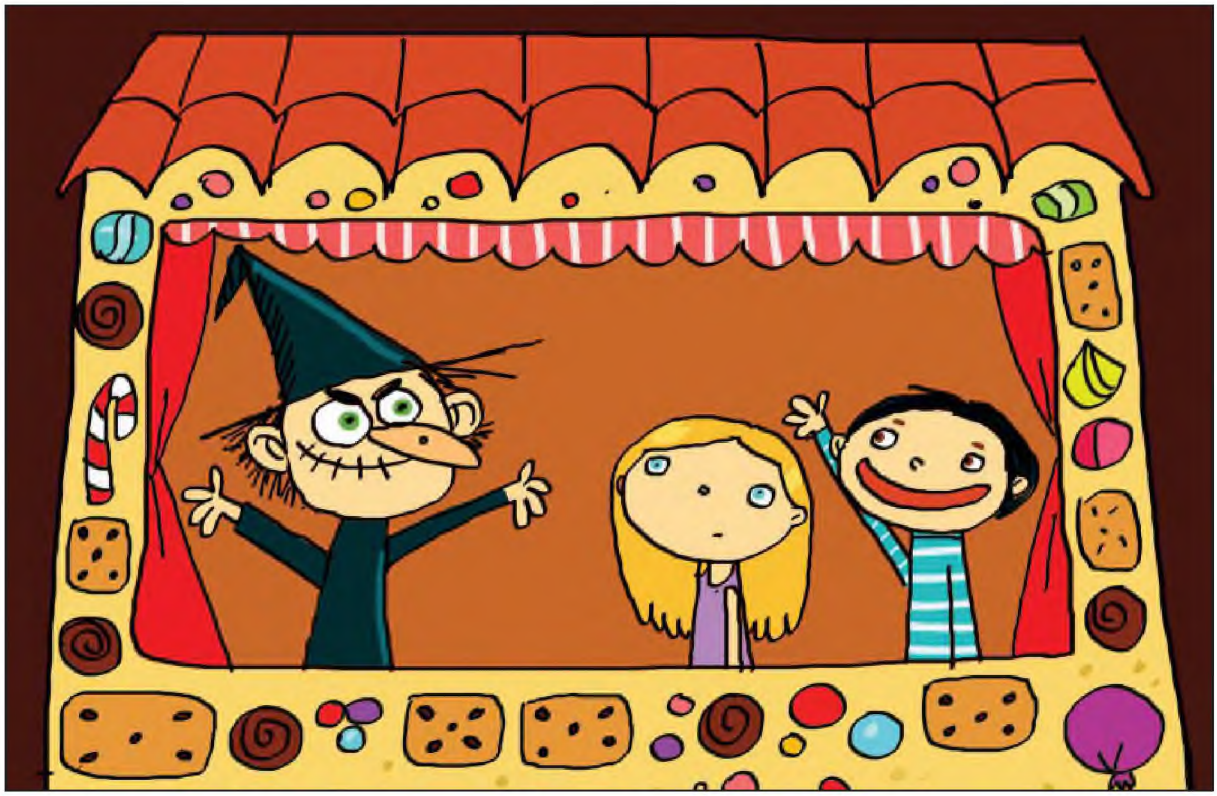
3 2:02 Listen and say.

Can identify parts of the face


4
2:03
Listen and chant.
HELP THE DOCTOR
ARRIVALS
5
2:04
Listen and draw. Then say.
I've got big eyes.
Quest
2:05

6 2:06 / 2:07 **Listen and find. Then sing.**

SONG



7 2:08 **Listen and point. Then play.**

HOME SCHOOL LINK



She's got a big nose.

Number 1.





1



2

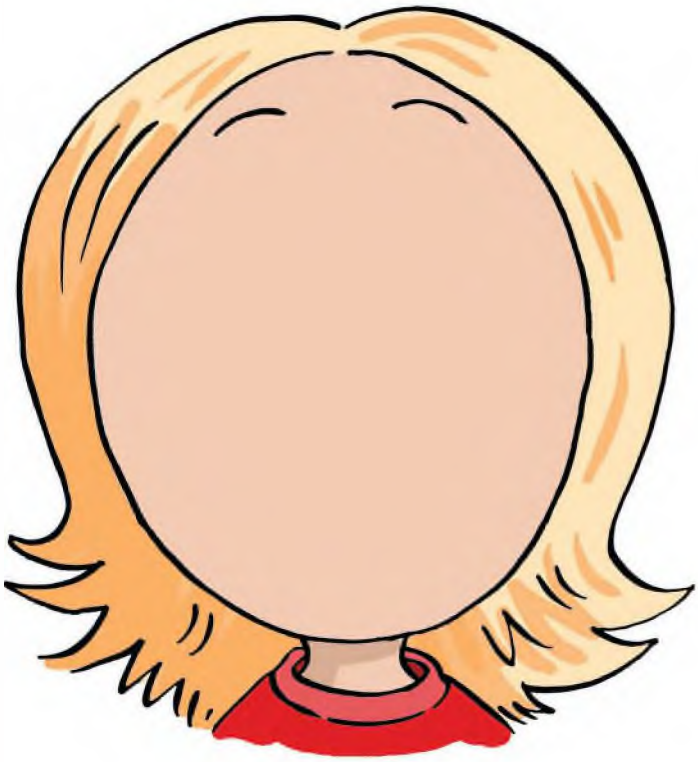


3



4

8 Play the game.





SOUNDS FUN!

9 2:10 Listen and say.

N n



Nine nuts in a net.

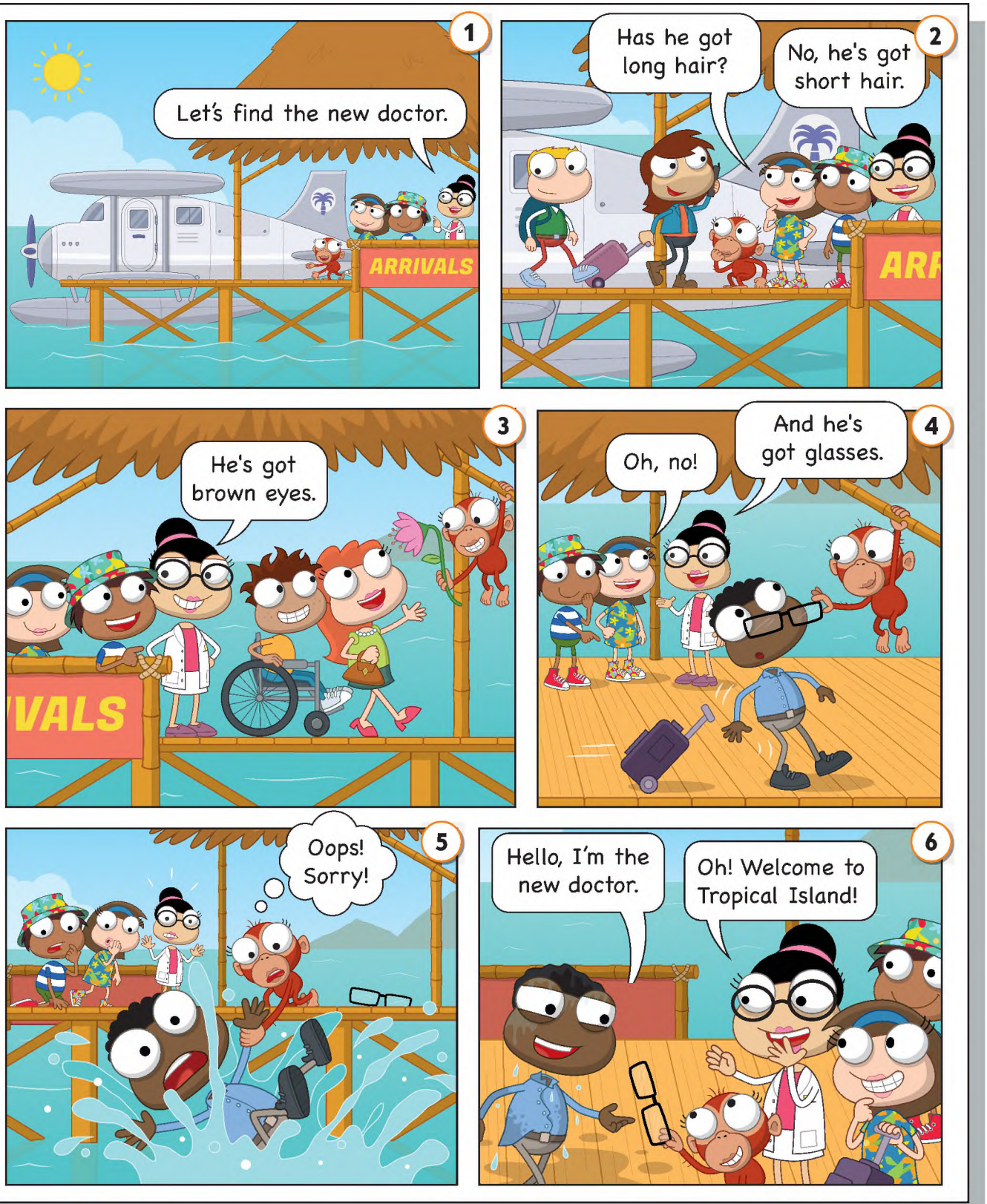
F f



A fox has got four feet.

10 2:12 Listen to the story. Read.

STORY



11 Act out the story.

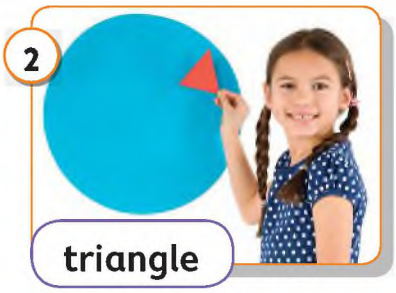
Can understand a simple story / Can act out a story

12 



Listen and point. Then say.







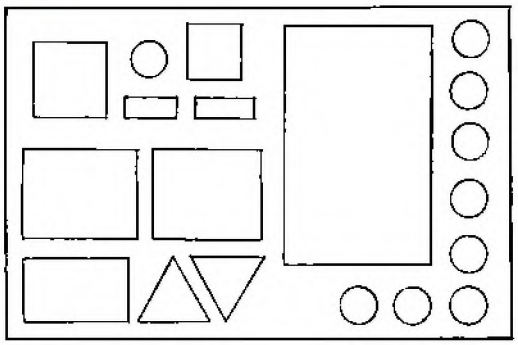


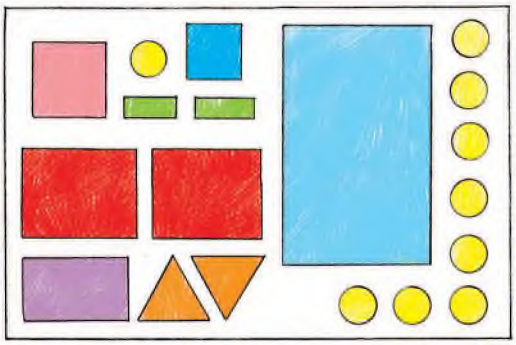


PROJECT

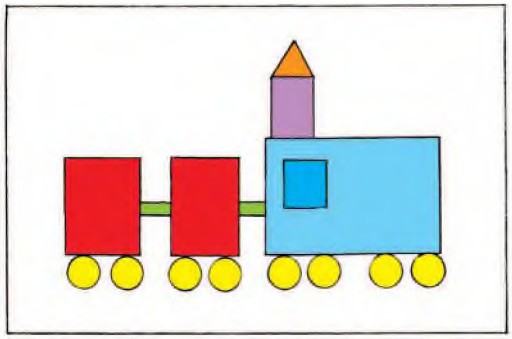
13 

Draw and colour different shapes.





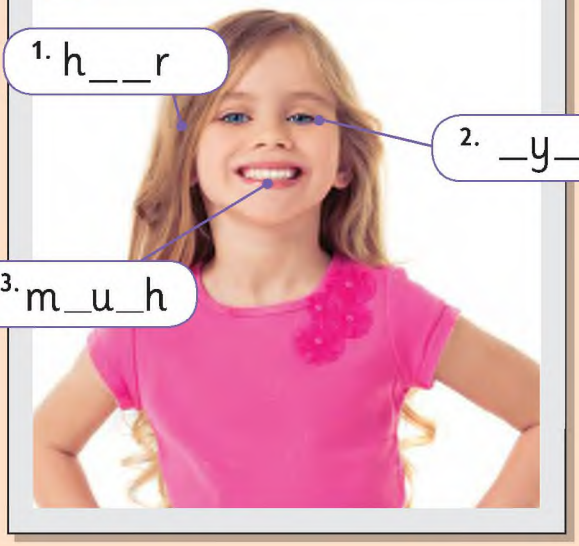
14 Make a shape picture.



15 Look and write.
Then listen and say Emma or Tom.

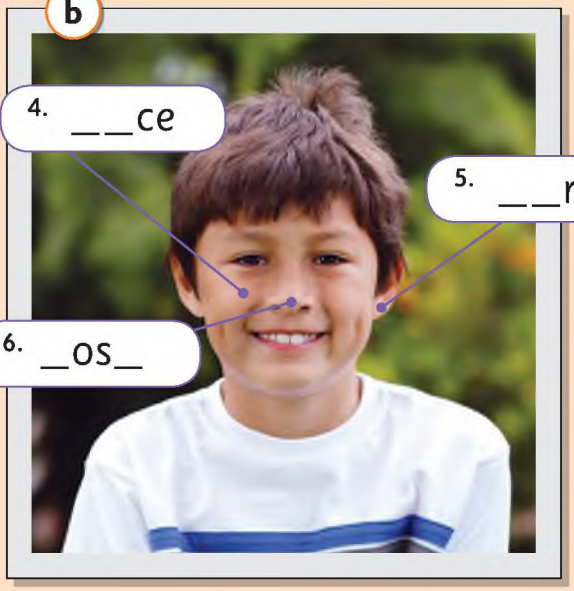
I CAN DO IT!

a



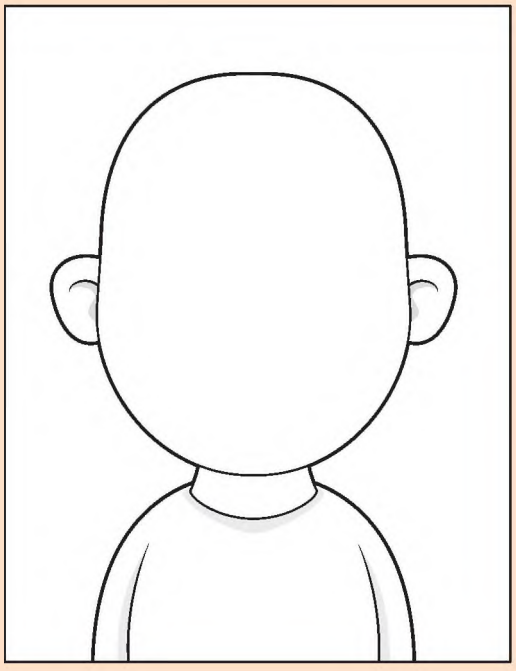
Emma

b



Tom

16 Draw a friend. Then write and say.



big long
small short

This is _____.
(He's / She's) got _____
eyes and _____ hair.

Can assess what I have learnt in Unit 4

17 Look and find.
Circle ten differences.

1



2



18 Play in pairs. Look at Activity 17 and say.

He's got glasses.

Picture 2.

5 Animals

1 What do you know?

horse

sheep

turkey

duck

2 2:17 2:17A 2:17B Listen and circle.

3 2:18 Listen and say.

Can identify farm animals

4 2:19 Listen and chant.



5

a

b

c

d

Quest 2:21

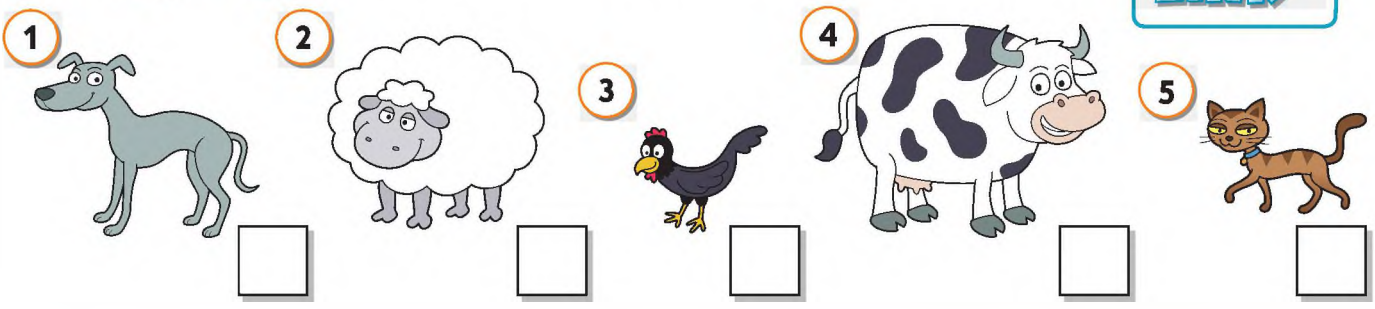
6 2:22 / 2:23 **Listen and find. Then sing.**

SONG



7 2:24 **Listen and ✓ or ✗. Then play.**

HOME SCHOOL LINK





8 **Play the game.**
Ask and answer.

It's got two legs.

Is it white? Is it a duck?

Yes!











9 **Listen and say.**

SOUNDS FUN!

C c



Cats catch mice.

K k



Ken the kangaroo is in the kitchen.

10 2:28 Listen to the story. Read.

STORY



11 Act out the story.

Can understand a simple story / Can act out a story

12 2:29 Listen and point. Then say.





13 Read and number.

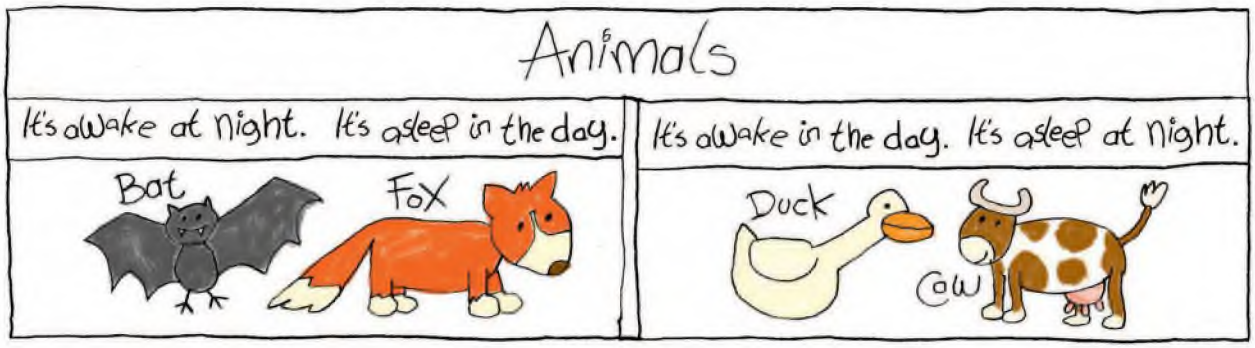
a It's brown. It's awake at night. ☐

b It's got big eyes. It's awake at night. ☐

c It's white. It's awake in the day. ☐

PROJECT

14 Draw or find pictures of animals. Make a poster.



I CAN DO IT!

15 2:31 Listen and stick. Then write.

cow duck goat hen horse ~~sheep~~ turkey

Stick

1 

sheep

2 

c_ _

3 

g_ _ _ _

4 

h _ _

5 

h_ _ _ _

6 

d_ _ _

7 

t_ _ _ _ _

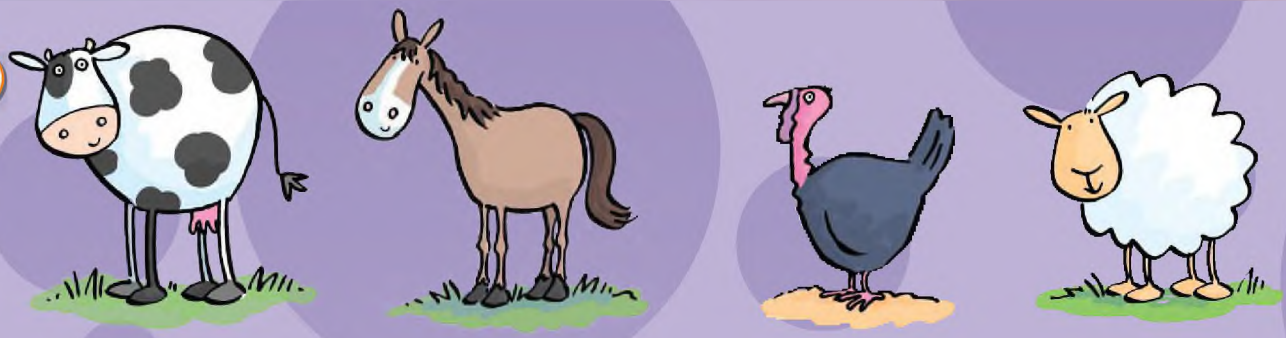
16 Draw an animal. Then ask and answer.

Is it big?

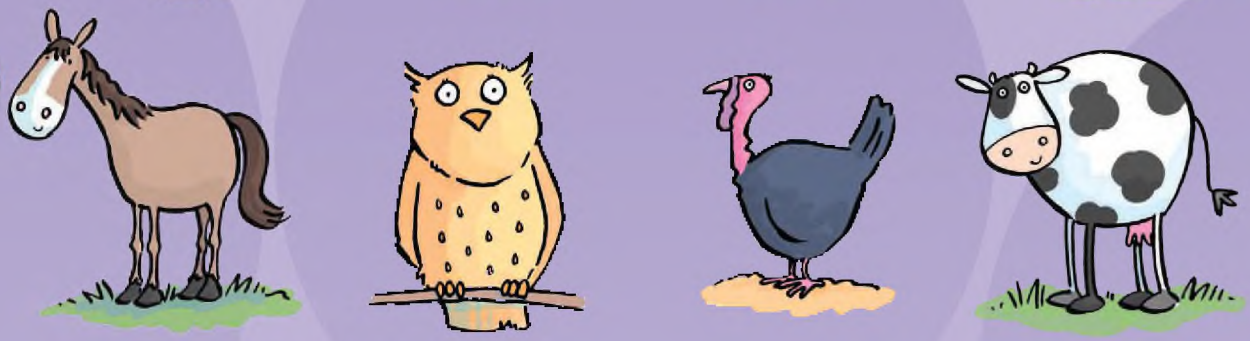
Is it thin?

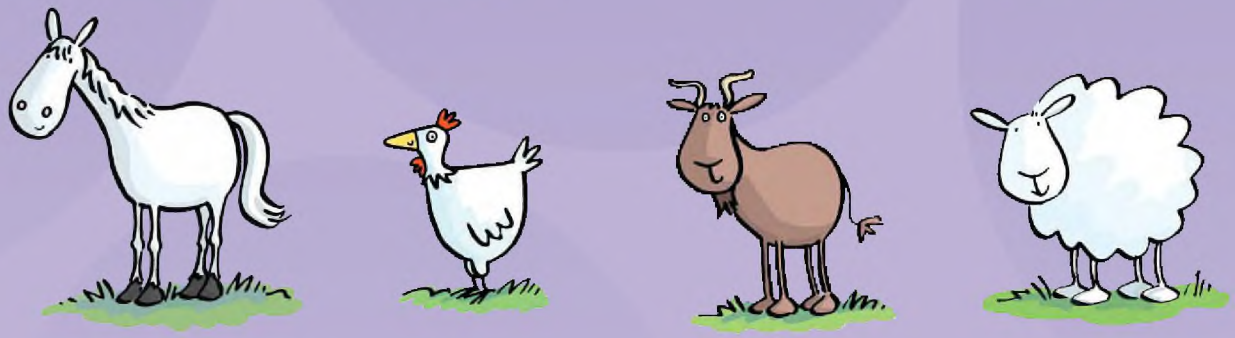
Can assess what I have learnt in Unit 5

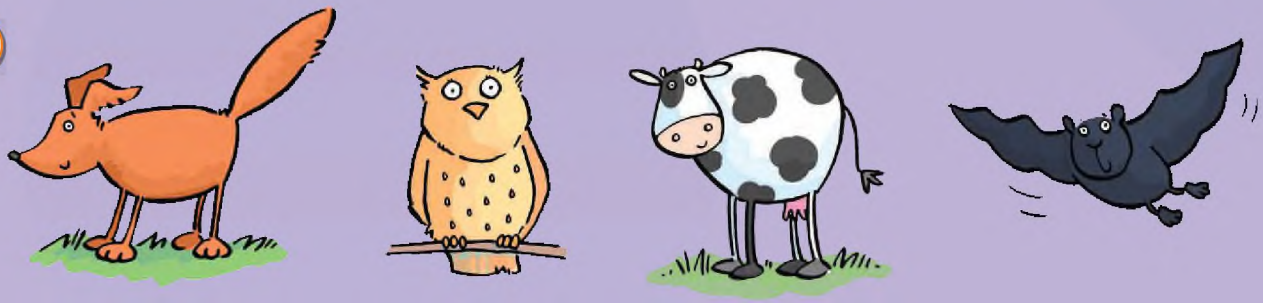
17 Circle the odd one out. Then say.

1 

2 

3 

4 

5 

6 Food

1 What do you know?

rice
hot dogs
eggs
chicken
burgers
pizza
fish
bananas
apples

2 2:33 Listen and circle.

3 2:34 Listen and say.

Can identify food items

4 2:35 Listen and chant.



5 2:36

a

b

c

d

I like hot dogs.

Quest

6 Listen and find. Then sing.

2:38 / 2:39

SONG



7 Listen and point. Then play.

2:40

HOME SCHOOL LINK

I like fish!

Number 1.

I don't like salad.

Number 4.









SPEAKING

8 Play the game.



SOUNDS FUN!

9 2:42 Listen and say.

QU qu



A **qu**een with **qu**ick dogs.

X x



A fo**x** on a bo**x**.

10 2:44 Listen to the story. Read.

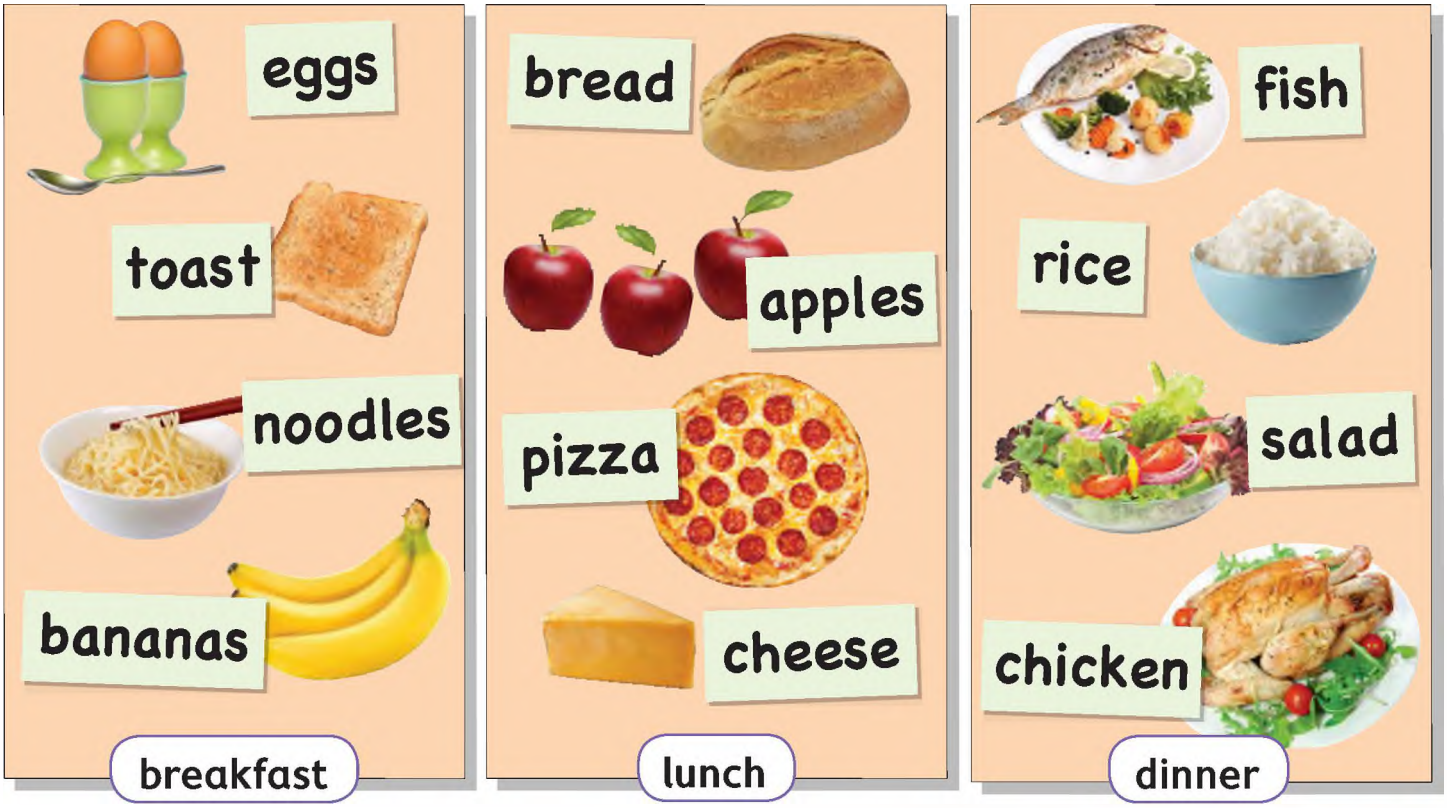
STORY



11 Act out the story.

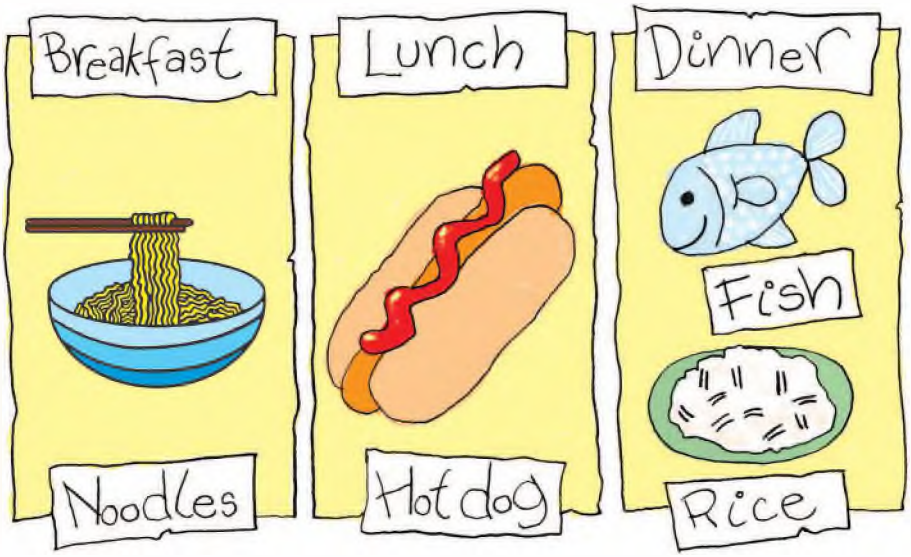
Can understand a simple story / Can act out a story

12 Listen and circle. Then say.



PROJECT

13 Draw or find pictures. Make a poster of your favourite meals.



14 Look and write. Then say.

I CAN DO IT!

1 

r__c__

2 

__gg

3 

ch__ __k__n

4 

__ppl__

5 

f__ __h

6 

b__n__n__

7 

p__ __z__

8 

b__rg__ __

9 

h__t d__g



15 Draw two foods you like and don't like. Then say with a partner.





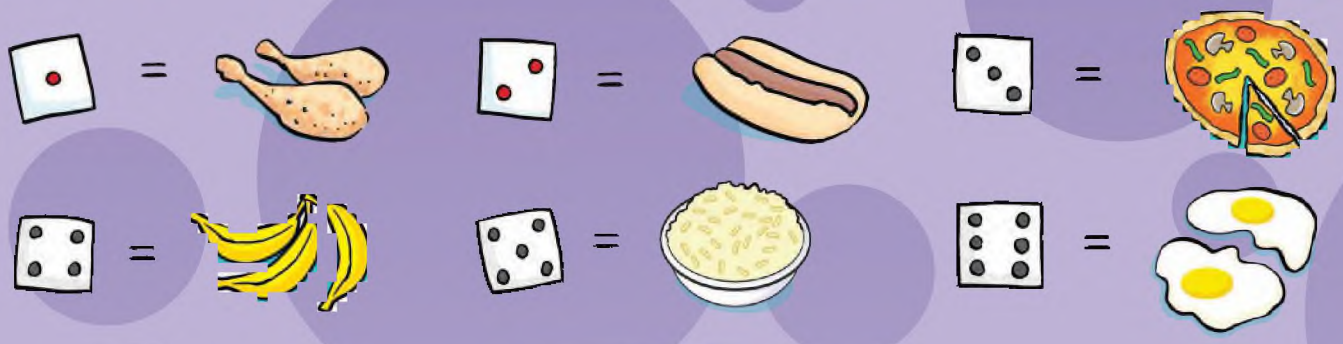
I like bananas.

I don't like burgers.



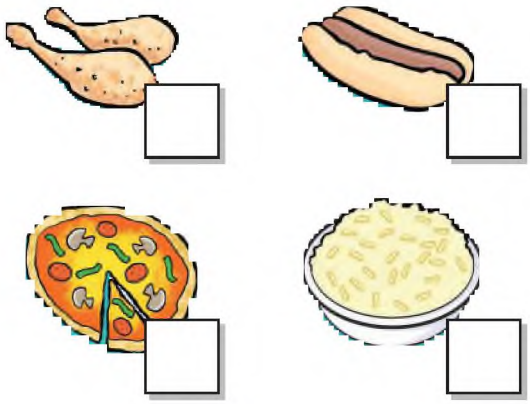
Can assess what I have learnt in Unit 6

16 Play the game.

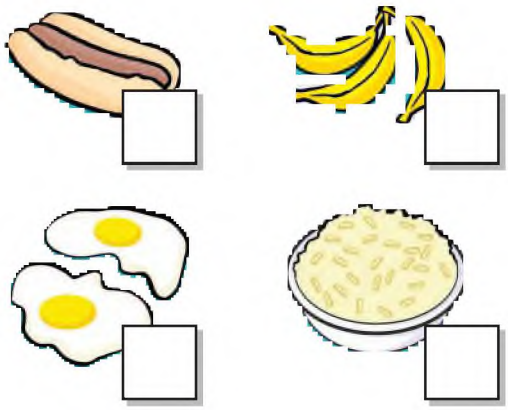


Number 2. Hot dogs.

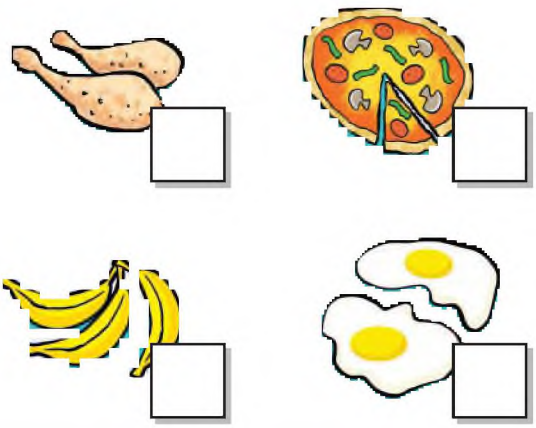
a



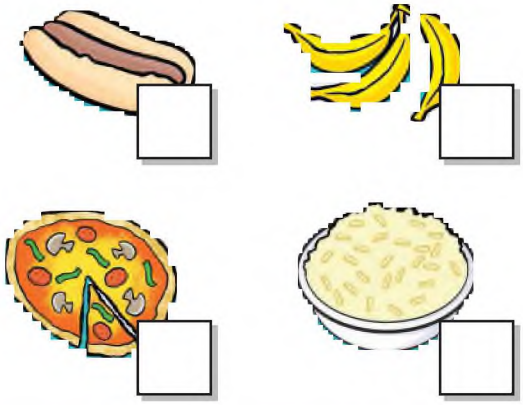
b



c



d



7 Clothes

1 What do you know?

HELP WITH THE CLOTHES

dress

skirt

shoes

2 3:01 3:01A 3:01B Listen and circle.

3 3:02 Listen and say.

Can identify clothes

4 3:03 Listen and chant.

hat

T-shirt

trousers

socks

5 3:04 Listen and colour. Then say.



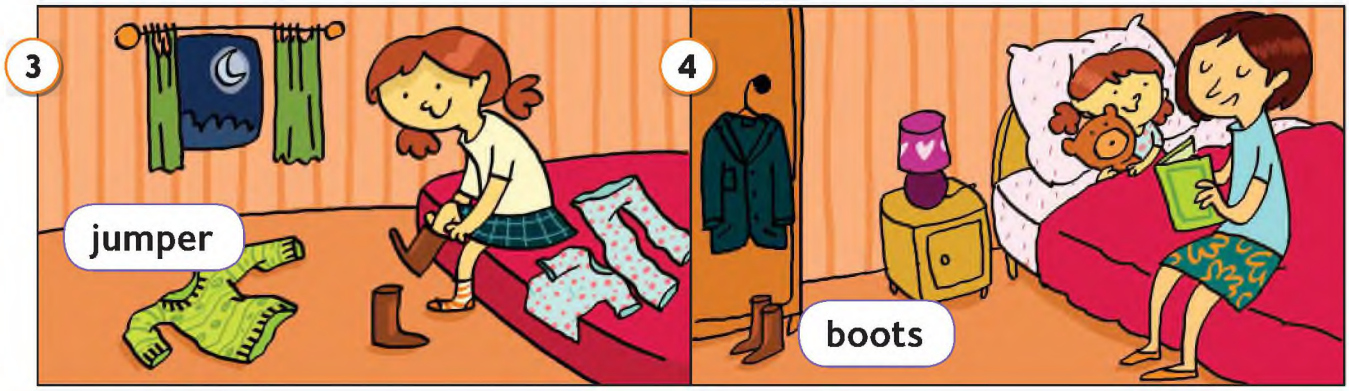
I'm wearing a yellow dress.

Quest 3:05

6 3:07 / 3:08 **Listen and find. Then sing.**

SONG





7 3:09 **Listen. Then play.**

HOME SCHOOL LINK



Can talk about getting dressed / Can sing a song

SPEAKING

8 3:11 **Listen. Then say and colour.**

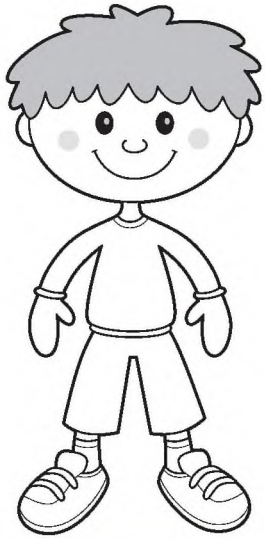


I'm a boy. I'm wearing a blue jumper. I'm wearing red trousers. I'm wearing yellow socks and brown shoes.

red orange yellow

blue green purple





SOUNDS FUN!

9 3:12 **Listen and say.**

I i



Mice on bikes with white rice.

P p



A cap and a ship on a map.

STORY

10 3:15 Listen to the story. Read.



11 Act out the story.

Can understand a simple story / Can act out a story

12 3:16 **Listen and read. Then say.**

SOCIAL SCIENCE 7

I'm a firefighter. I'm wearing a helmet.

1



firefighter

I'm a chef. I'm wearing a white hat.

2



chef

I'm a nurse. I'm wearing a blue dress.

3



nurse

I'm a police officer. I'm wearing a yellow shirt.

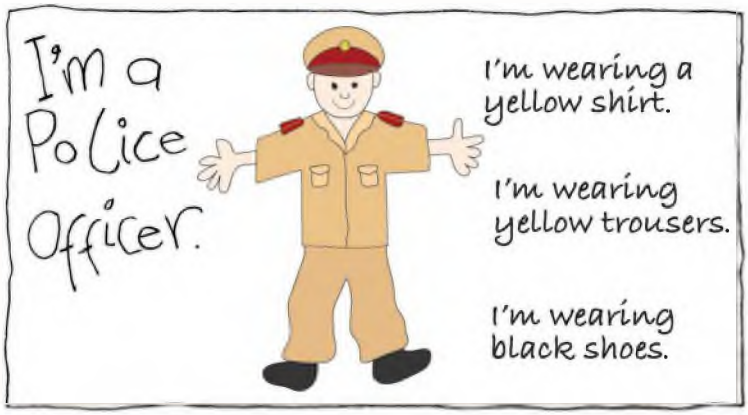
4



police officer

PROJECT

13 **Draw someone wearing a uniform. Make a poster about a uniform.**



I CAN DO IT!

14 3:17 Listen and stick. Then write.

dress hat shoes skirt socks trousers ~~T-shirt~~

Stick





T-shirt _____ _____






_____ _____ _____ _____

15 Draw and colour your clothes. Then say with a friend.

I'm wearing a blue T-shirt, white trousers and brown shoes.



16 3:18 Listen and find. Then say.

HAVE FUN



1 

2 

3 

4 



I'm wearing a yellow dress, blue shoes, white socks and a pink hat.

8 Weather

snowy

1 What do you know?

cloudy

sunny

HELP AT THE MOUNTAIN

AMAZING HELPER AWARD

windy

2 3:19 Listen and circle.

3 3:20 Listen and say.

Can identify types of weather

4 3:21 Listen and chant.



5 3:22

1 2 3 4

6 3:24 / 3:25 **Listen and find. Then sing.**

SONG

1



2



3



7 3:26 **Listen and point. Then play.**

It's a sunny day.

It's Picture 1.

HOME SCHOOL LINK

8 3:27 Listen. Then play.

SPEAKING 8




snowy days ☐


bananas ☐


horses ☐


sunny days ☐


salad ☐


dolls ☐


pink dresses ☐

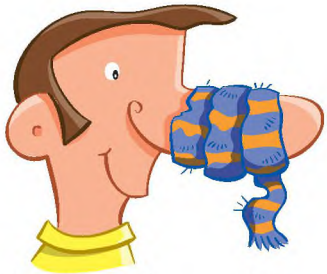

dogs ☐


cars ☐

9 3:28 Listen and say.

SOUNDS FUN!

O o



Old clothes for a big nose.

A a



A baby plays with shapes.

10 3:30 Listen to the story. Read.

STORY



11 Act out the story.

Can understand a simple story / Can act out a story

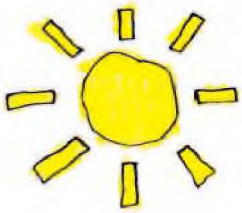
12 


Listen and say.

Monday Tuesday Wednesday
Thursday Friday Saturday Sunday

PROJECT

13 
Draw pictures of the weather.







14 
Make a weather chart. Write the days of the week.

Monday	Tuesday	Wednesday	Thursday	Friday
 Sunny	 Cloudy	 windy		

I CAN DO IT!

15 3:34 Listen and stick. Then write.

cloudy rainy snowy sunny windy

Stick

1 Monday



It's _____.

2 Tuesday



It's _____.

3 Wednesday



It's _____.

4 Thursday



It's _____.

5 Friday



It's _____.

16 Draw yourself on your favourite day. Then say with a friend.

Do you like sunny days?

No. I like snowy days.

Can assess what I have learnt in Unit 8

17 3:35

Listen and follow. Then say.

HAVE FUN



18 3:36

Listen and act.

Goodbye

1 3:37 Listen and circle.

glasses

bananas

doctor

2 3:38 Listen and number.

a 

b 

c 

d 

e 

f 

g 

h 

Can identify food



3 3:39

4 Draw five of your favourite things. Then show and tell.

!

Christmas

1



2





Mid-Autumn

1



2





Easter

1 

Make. Then listen and sing.





2 
Play the game.


rabbit

egg 


chick

flower 

	1	
1		
2		
3		

	2	
1		
2		
3		

Can talk about Easter / Can play an Easter game

Glossary

Target vocabulary

A		
apple	/ˈæpəl/	quả táo
arm	/ɑːm/	cánh tay
aunt	/ɑːnt/	cô, dì, thím, mợ

B		
ball	/bɔːl/	quả bóng
banana	/bəˈnɑːnə/	quả chuối
bathroom	/ˈbɑːθruːm/	phòng tắm
bedroom	/ˈbedruːm/	phòng ngủ
big	/bɪg/	to, lớn
bike	/baɪk/	xe đạp
black	/blæk/	màu đen
blue	/bluː/	màu xanh dương
boat	/bəʊt/	cái thuyền
body	/ˈbɒdi/	cơ thể
bread	/bred/	bánh mì
brother	/ˈbrʌðə/	anh, em trai
burger	/ˈbɜːgə/	bánh bơ-gơ (bánh mì kẹp thịt băm viên)

C		
car	/kɑː/	xe hơi, ô tô
cat	/kæt/	con mèo
cheese	/tʃiːz/	phô mai
chicken	/ˈtʃɪkɪn/	thịt gà
circle	/ˈsɜːkəl/	hình tròn, vòng tròn

clap	/klæp/	vỗ tay
cloudy	/ˈklaʊdi/	nhiều mây
cool	/kuːl/	mát
cousin	/ˈkʌzn/	anh, em họ
cow	/kaʊ/	con bò

D

dance	/dɑːns/	nhảy (múa)
day	/deɪ/	ngày
dog	/dɒg/	con chó
doll	/dɒl/	búp bê
dress	/dres/	váy đầm
duck	/dʌk/	con vịt

E

ear	/ɪə/	tai
egg	/eg/	quả trứng
eight	/eɪt/	tám (8)
eighteen	/eɪˈtiːn/	mười tám (18)
eleven	/ɪˈlevən/	mười một (11)
eye	/aɪ/	mắt

F

face	/feɪs/	khuôn mặt
family	/ˈfæməli/	gia đình
fifteen	/fɪfˈtiːn/	mười lăm (15)
finger	/ˈfɪŋgə/	ngón tay
fish	/fɪʃ/	cá
five	/faɪv/	năm (5)
food	/fuːd/	thức ăn, thực phẩm
foot (plural: feet)	/fʊt/, /fiːt/	bàn chân

four	/fɔː/	bốn (4)
fourteen	/fɔːˈtiːn/	mười bốn (14)
friend	/frend/	bạn
frog	/frɒg/	con ếch

G

garden	/ˈgɑːdn/	khu vườn
goat	/gəʊt/	con dê
grandad	/ˈgrændæd/	ông
granny	/ˈgræni/	bà
green	/griːn/	màu xanh lá cây

H

hair	/heə/	tóc
hand	/hænd/	bàn tay
hat	/hæt/	cái mũ, nón
head	/hed/	cái đầu
hen	/hen/	con gà mái
hop	/hɒp/	nhảy lò cò
horse	/hɔːs/	con ngựa
hot dog	/ˈhɒt dɒg/	bánh mì kẹp xúc xích
house	/haʊs/	ngôi nhà

J

jump	/dʒʌmp/	nhảy (lên cao)
jumper	/ˈdʒʌmpə/	áo (len) tay dài chui đầu

K

kitchen	/ˈkɪtʃɪn/	nhà bếp
kite	/kaɪt/	con diều

L		
leg	/leg/	chân
living room	/ˈlɪvɪŋ ruːm/	phòng khách
long	/lɒŋ/	dài

M		
mouth	/maʊθ/	miệng
move	/muːv/	cử động

N		
nine	/naɪn/	chín (9)
nineteen	/naɪnˈtiːn/	mười chín (19)
nose	/nəʊz/	mũi

O		
one	/wʌn/	một (1)
orange	/ˈɒrɪndʒ/	quả cam, màu cam

P		
pink	/pɪŋk/	màu hồng
pizza	/ˈpiːtsə/	bánh pizza
play	/pleɪ/	chơi
purple	/ˈpɜːpəl/	màu tím
put on	/pʊt ɒn/	mặc vào

R		
rectangle	/ˈrektæŋgəl/	hình chữ nhật
rainy	/ˈreɪni/	mưa
red	/red/	màu đỏ
rice	/raɪs/	cơm, gạo

S		
salad	/ˈsæləd/	rau trộn, gỏi, xa lát
seven	/ˈsevən/	bảy (7)
seventeen	/sevənˈtiːn/	mười bảy (17)
shake	/ʃeɪk/	lắc
shape	/ʃeɪp/	hình dạng
sheep	/ʃiːp/	con cừu
shoe	/ʃuː/	giày
short	/ʃɔːt/	ngắn, thấp
sister	/ˈsɪstə/	chị, em gái
six	/sɪks/	sáu (6)
sixteen	/sɪkˈstiːn/	mười sáu (16)
skirt	/skɜːt/	váy
small	/smɔːl/	nhỏ
snowy	/ˈsnəʊi/	có tuyết
square	/skweə/	hình vuông
stamp	/stæmp/	dậm chân
sunny	/ˈsʌni/	nắng

T		
take off	/ˈteɪkɒf/	cởi ra
ten	/ten/	mười (10)
thirteen	/θɜːˈtiːn/	mười ba (13)
three	/θriː/	ba (3)
toe	/təʊ/	ngón chân
touch	/tʌtʃ/	chạm vào, sờ
toy	/tɔɪ/	đồ chơi
train	/treɪn/	tàu hoả, xe lửa
triangle	/ˈtraɪæŋgəl/	hình tam giác
trousers	/ˈtraʊzəz/	quần dài

T-shirt	/ˈtiː ʃɜːt/	áo phông, áo thun
turkey	/ˈtɜːki/	con gà tây
twelve	/twelv/	mười hai (12)
twenty	/ˈtwenti/	hai mươi (20)
two	/tuː/	hai (2)
U		
uncle	/ˈʌŋkəl/	chú, cậu
W		
wave	/weɪv/	vẫy
wear	/weə/	mặc
weather	/ˈweðə/	thời tiết
where	/weə/	ở đâu
white	/waɪt/	màu trắng
who	/huː/	ai
windy	/ˈwɪndi/	nhiều gió
Y		
yellow	/ˈjeləʊ/	màu vàng

Nguồn: Longman Dictionary of Contemporary English

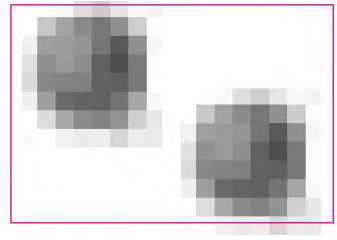
Stickers

Unit 1 My toys

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Unit 2 My family

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Unit 3 Move your body

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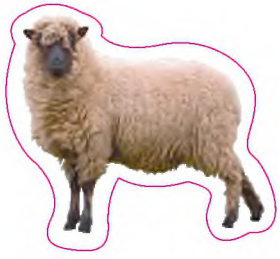
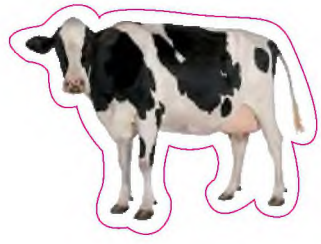
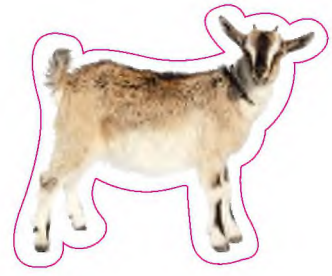


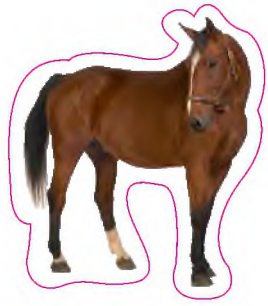
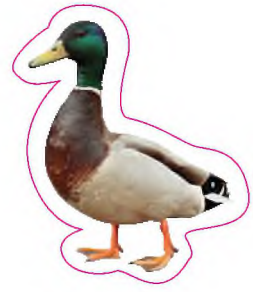





Unit 5 Animals

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Unit 7 Clothes

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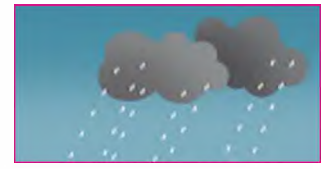


Unit 8 Weather

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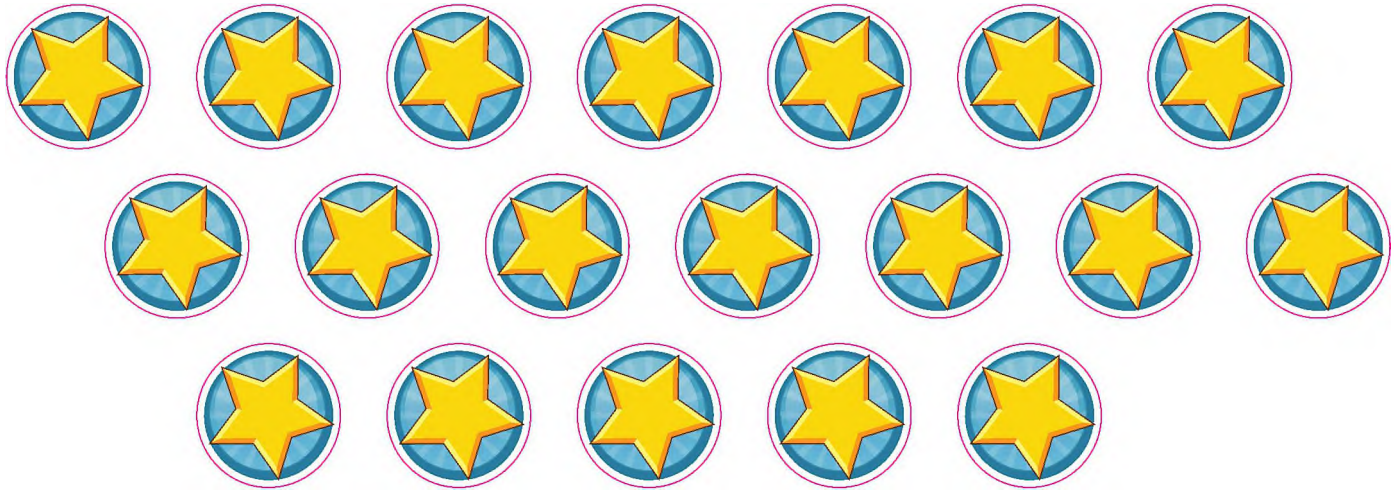












PUPIL'S RESOURCE

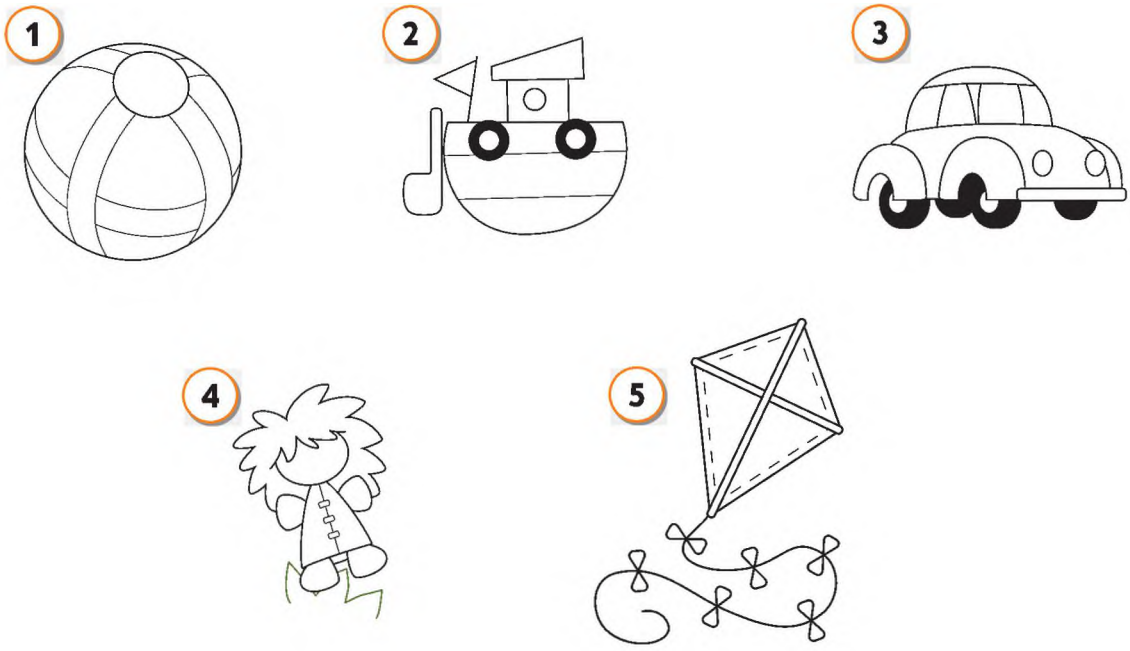


English Discovery - Grade 2

5

Unit 1, page 5

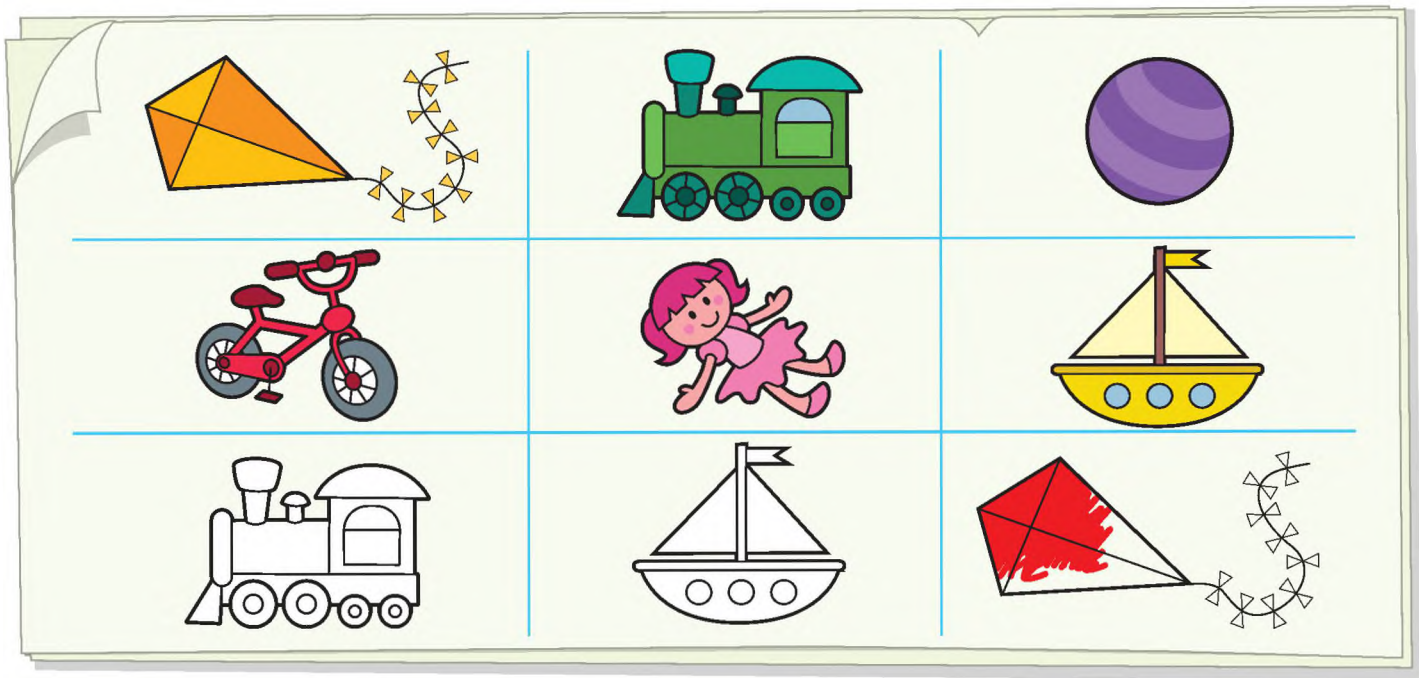
Listen and colour. Then say.



9

Unit 1, page 7

Say and colour. Then play Bingo.



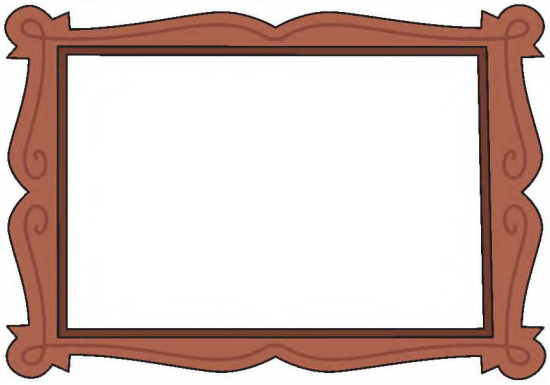


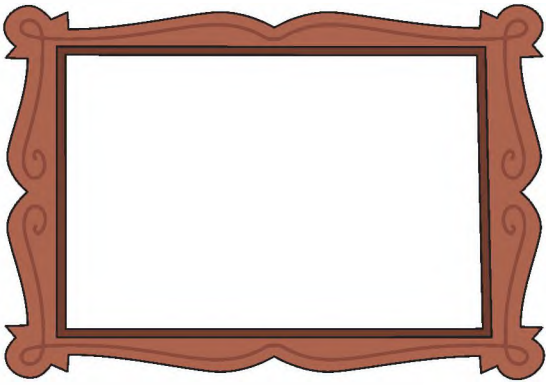
Unit 1, page 9

Draw some sums for a friend.

18  

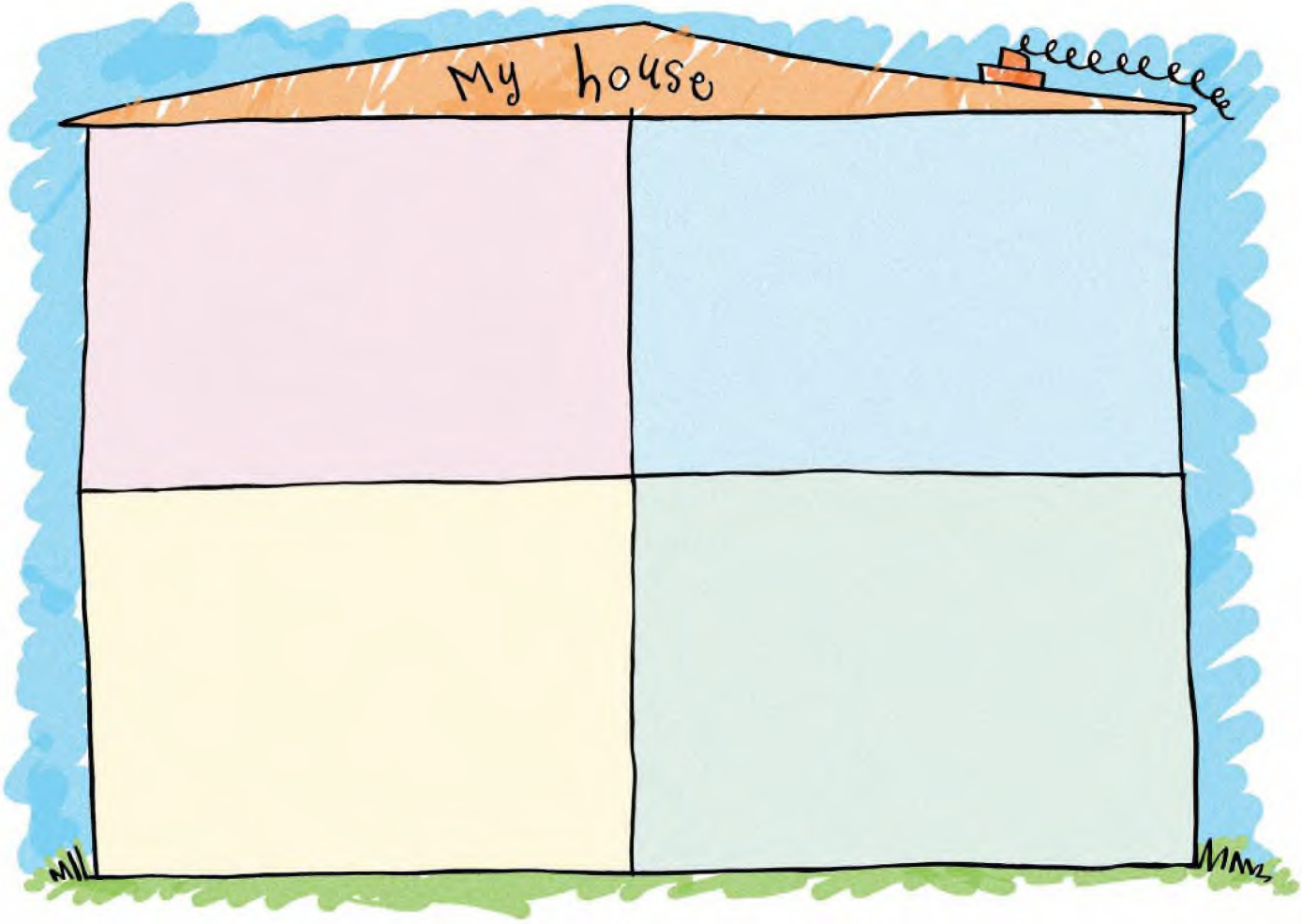
Unit 1, page 10
Read. Draw and colour.





8  

Unit 2, page 15
Play the game.

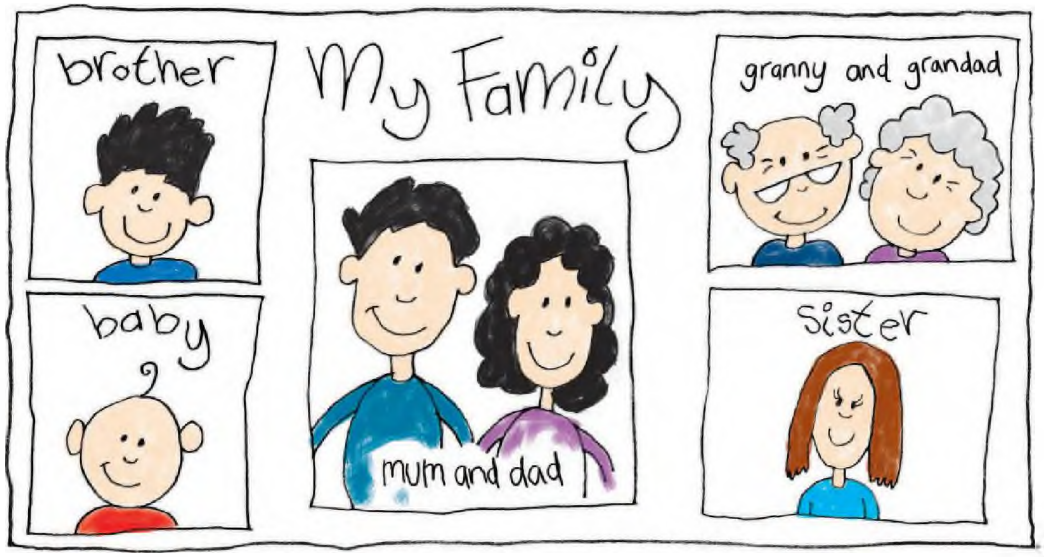


14

Unit 2, page 17

Make a poster about your family.

Tell the class about your poster.



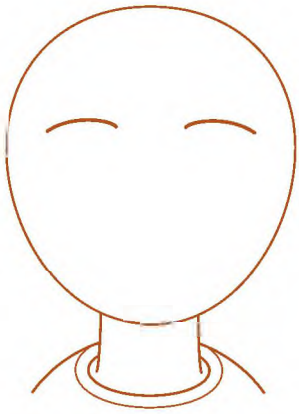
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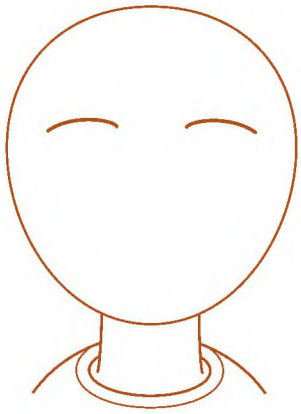
Unit 2, page 18
Read and draw. Then say.

16 

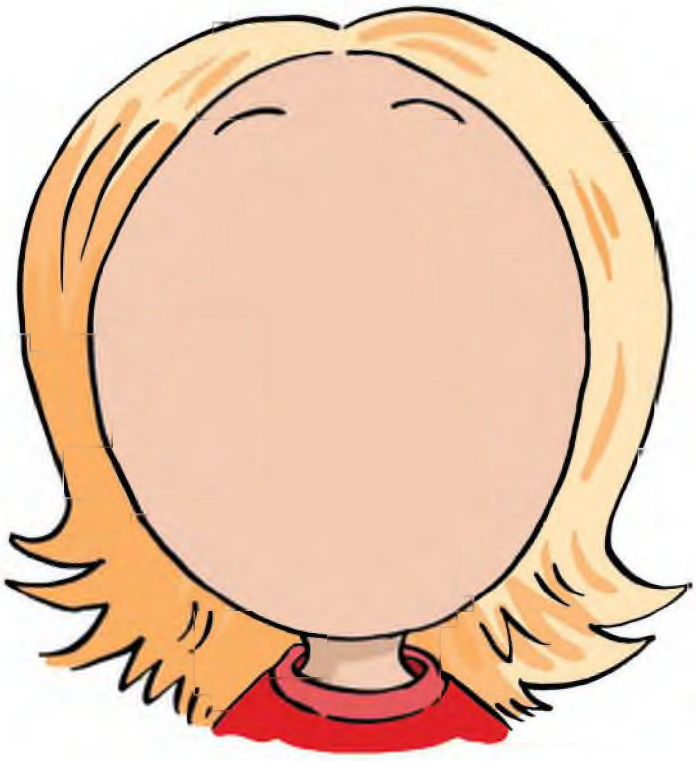
Unit 3, page 26
Draw your body. Then say.

5 Unit 4, page 29
Listen and draw. Then say.





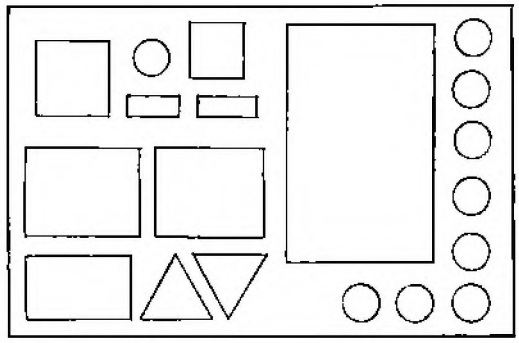
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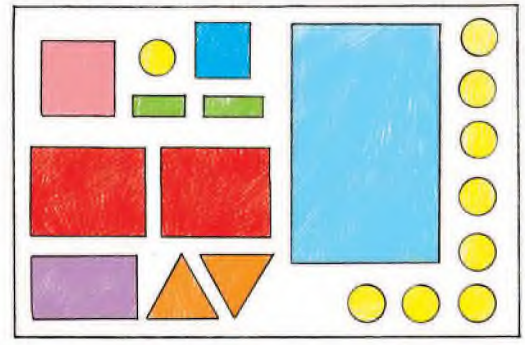




13 Unit 4, page 33

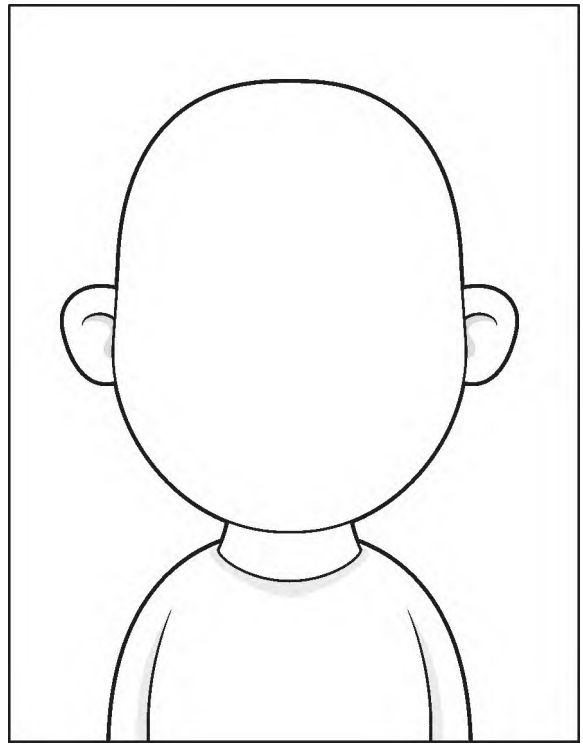
Draw and colour different shapes.





16 Unit 4, page 34

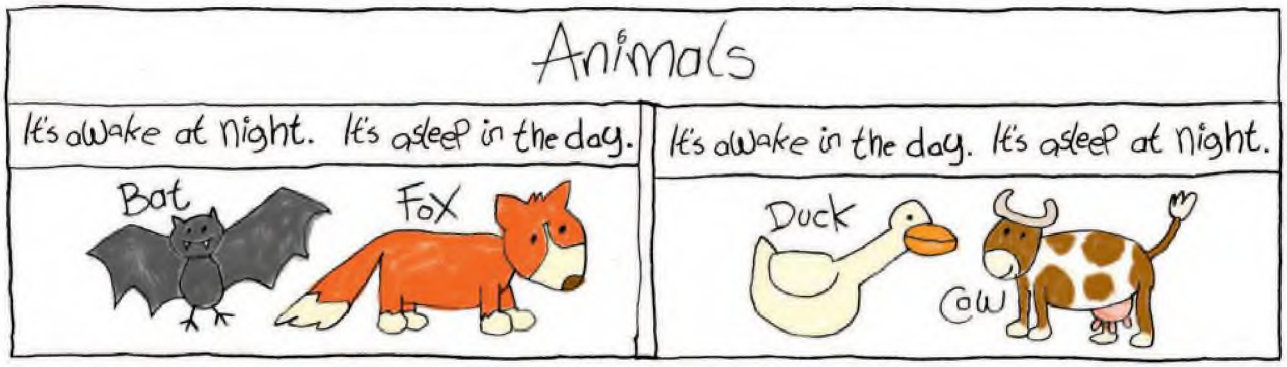
Draw a friend. Then write and say.



14

Unit 5, page 41

Draw or find pictures of animals. Make a poster.



16

Unit 5, page 42

Draw an animal. Then ask and answer.

8

Unit 6, page 47

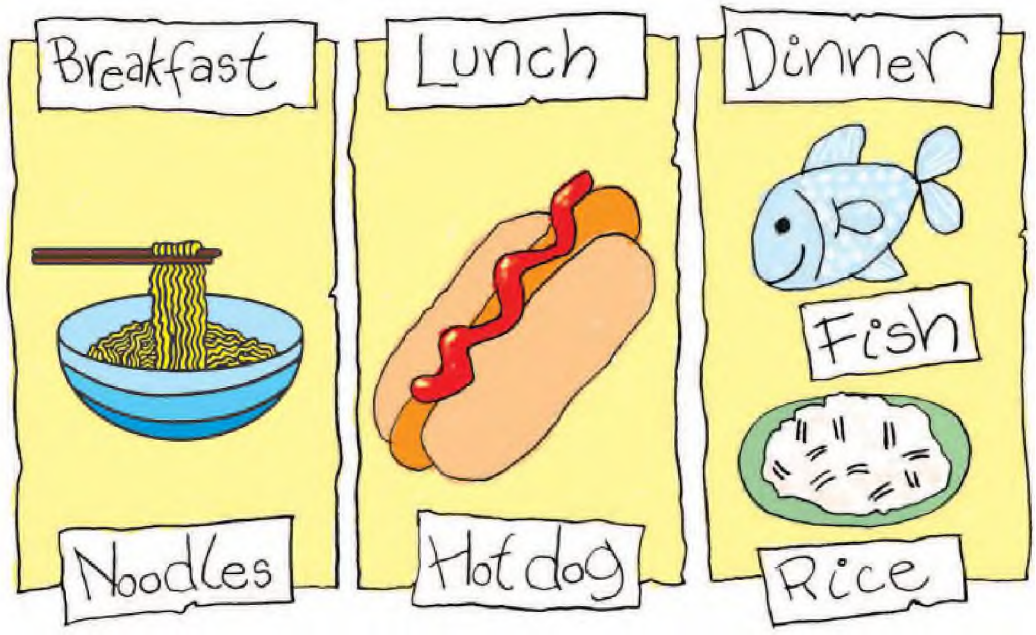
Play the game



13

Unit 6, page 49

Draw or find pictures. Make a poster of your favourite meals.



15 

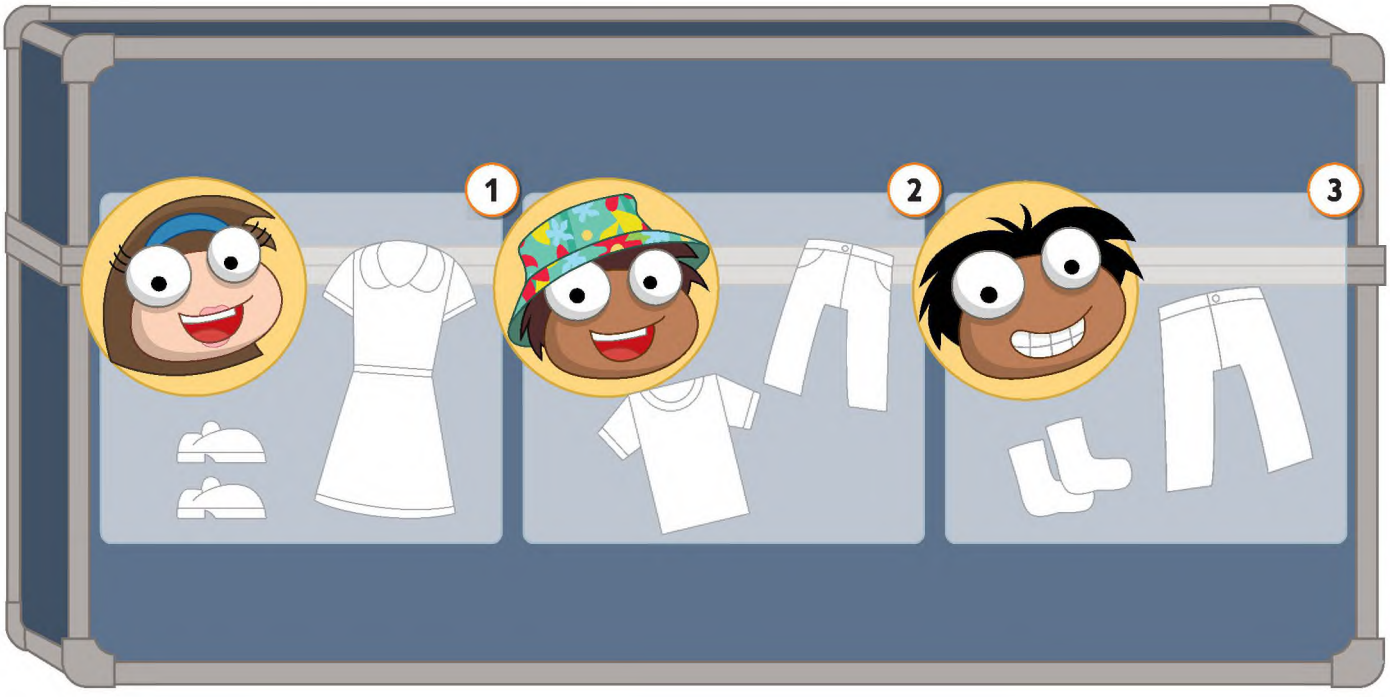
Unit 6, page 50
Draw two foods you like and don't like.
Then say with a partner.





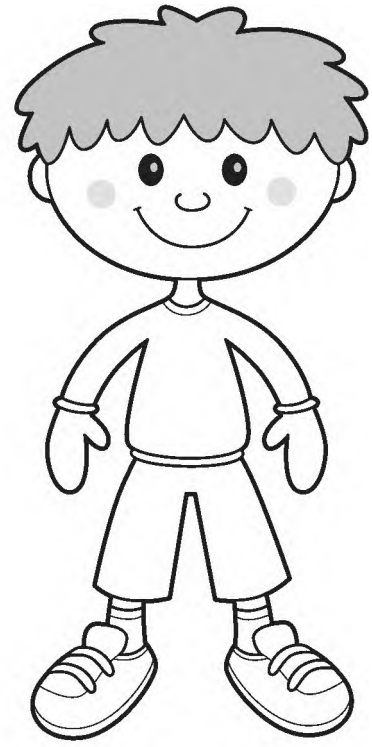
5 

Unit 7, page 53.
Listen and colour. Then say.

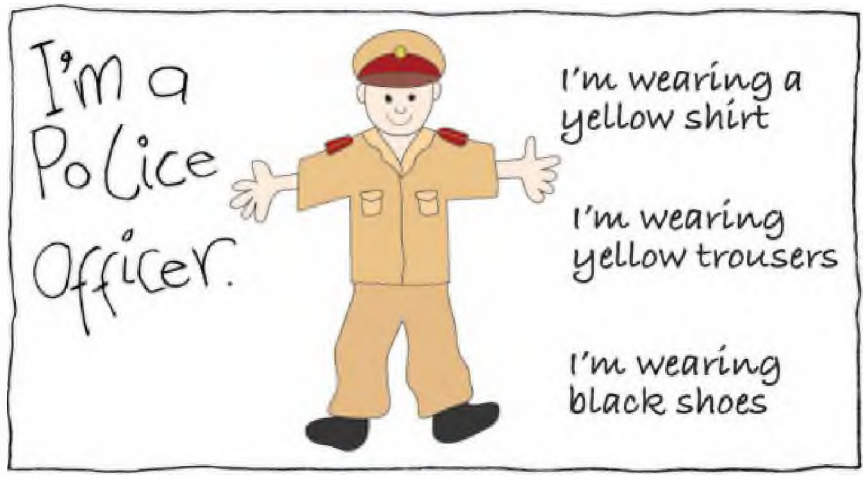


8 Unit 7, page 55
Listen. Then colour and say.





13 Unit 7, page 57.
Draw someone wearing a uniform.
Make a poster about a uniform.



15

Unit 7, page 58

Draw and colour your clothes.
Then say with a friend.



13

Unit 8, page 65

Draw pictures of the weather.





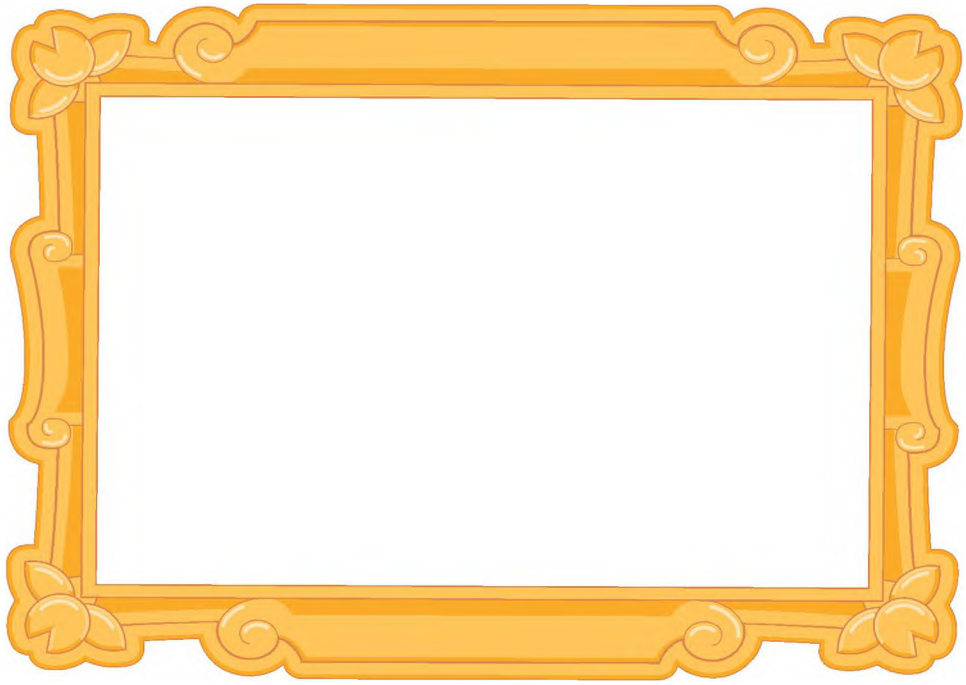






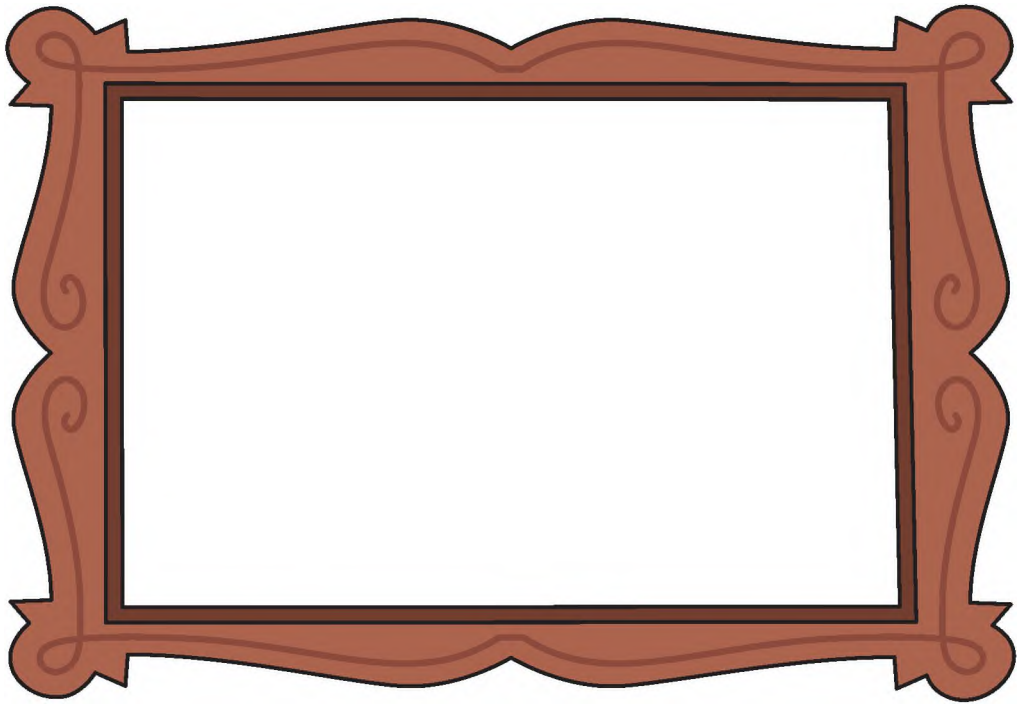
16

Unit 8, page 66
Draw yourself on your favourite day.
Then say with a friend.



4

Goodbye, page 69
Draw five of your favourite things. Then show and tell.



CUTOUTS



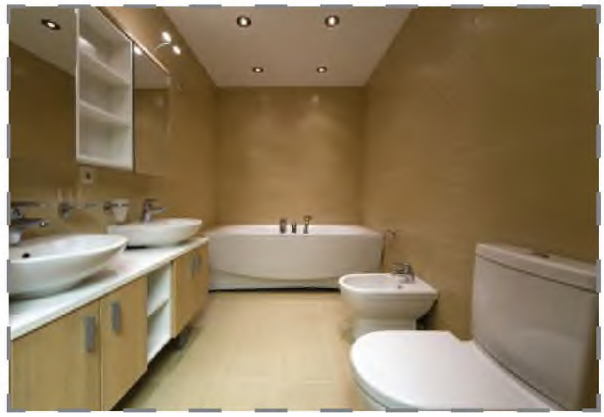
English Discovery - Grade 2

Cutouts. Unit 2, Lesson 4, Page 15.











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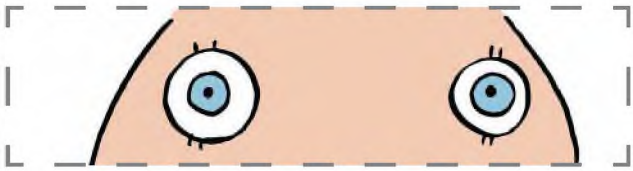
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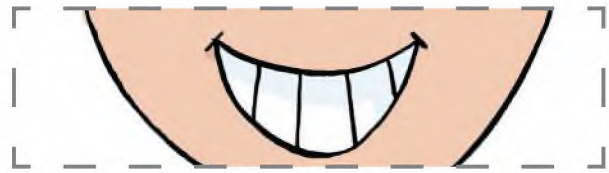
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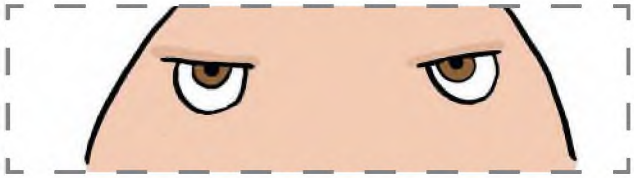
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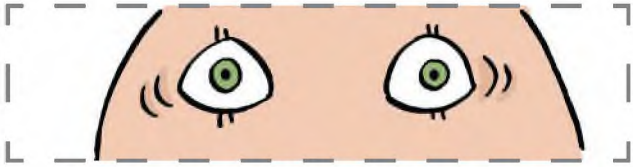
Cutouts. Unit 4, Lesson 4, Page 31.



















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Cutouts. Unit 6, Lesson 4, Page 47.















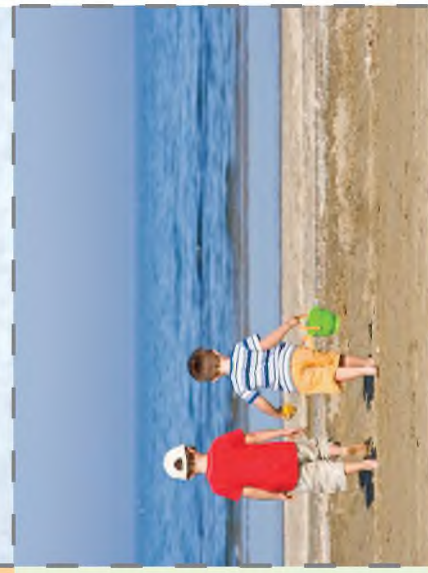






Cutouts. Unit 8, Lesson 4, Page 63.



















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